Learning Outline for Parents

Term 4 - ENGAGE

This document is designed to provide clear and consistent information about the learning planned for your child's class for the coming term. It allows parents and carers to stay informed, support learning at home, and engage in meaningful conversations with their child about what they are learning at school.
By sharing this outline, we strengthen our collaborative approach between home and school, ensuring learning is connected, purposeful, and consistent across the school. This approach aligns with the Quality Teaching Strategy – *Teaching for Impact*, supporting high-quality teaching and improved learning outcomes for all students. For more information on Homework please check our website.

Year 2

English

Reading/Viewing

Reading Comprehension Strategies

Monitoring

- checking that we understand what we are reading.
- Through – 1. Read 2. Stop and Retell 3. Check 4. Fix

Revision of Previously Taught Strategies

Predicting, Connecting, Visualising, Asking Questions, Inferring, Finding the main idea, Summarising

Writing

Narrative Writing

Talk for Writing Unit: The Gruffalo -focussed on character and the use of dialogue.

Persuasive Writing

Talk for Writing Unit: All Superhero needs a sidekick - focussed on persuasive text

Spelling

Students will continue to develop their knowledge and understanding of spelling rules and patterns, as well as 'tricky' words that don't follow those rules, through the context of the InitiaLit Spelling Program.

In Term Four, students will learn the following patterns and rules and continue to revise those previously taught.

- tch/ch
- tch/tion
- or/ore
- au/aw

Punctuation and Grammar

Verbs: (past, present) concept of present and past tense reviewing regular past tense suffix 'ed'
Verbs: (irregular past) introducing irregular past tense forms of verbs
Verbs: (future) introducing future tense using 'will'
Speech: using speech marks for direct speech
importance of including speech in writing
using new lines for different speakers when writing

Speaking and Listening
Purposeful listening
Answering oral questions with a full sentence answer.

Mathematics

Number and Algebra

- Dividing by 5, 10 & 2 Using Arrays
- Multiplying and Dividing by 2, 5 & 10
- Representing Fractions: Shape
- Representing Fractions: Collections
- Writing Fractions
- Finding Half of Collections

Measurement and Geometry

- Measuring Making a Capacity Measuring Device
- Capacity with Water
- Comparing and Ordering Capacities
- Finding One Half, Quarter and Eighth
- Creating/Interpreting/Using Maps
- Multiplication & Division Word Problems

HASS

In Term 4, students will complete our Semesters Geography focus moving on to a First Australians unit. We will explore Aboriginal and Torres Strait Islander peoples' connection to Country, with a particular focus on Noongar people and our local area.

Visual Arts

Students explore and appreciate different types of artwork from other artists and cultures
Students create 2D and 3D artwork inspired by their own view of the world; recognise safe work habits and sustainable practices when creating artwork.

Technologies

Digital Technologies

Privacy
Students learn personal data must be safely shared online with specific people using trusted platforms
Digital Implementation
Students will write simple instructions for a digital activity, showing what happens when someone makes a choice, such as clicking "yes" or "no".

Design Technologies

Food Specialisations
Students learn how foods from local sources are used to create a range of food products

Materials and Technologies Specialisations
Students learn how materials can be combined to produce a product for a specified purpose

Health

Healthy and Active Communities
Students learn the ways health messages are communicated in the media and how they can influence their own personal health choices
Interacting with Others
Students learn to interpret the feelings of others in different situations to help develop respectful relationships as they grow older

Friendly Schools Program
Students learn to identify and understand the roles that individuals play in bullying
Students learn to plan safe responses and identify support networks when facing difficulties with others
Students learn strategies to use when they are a bystander

Specialist Subjects

Science

At East Victoria Park Primary School (EVPPS) we run a hands-on inquiry-based learning program in Science. Students have the opportunity to explore concepts taught through investigations and various manipulatives. In Term 4 we will be looking at Chemical Science. Year 2s will focus on different materials can be combined for a particular purpose.

Music

In Term 4 each class will be focusing on learning a song to perform at the end of year concert. The theme of our concert is 'Summer Sounds'. The Concert is on Thursday 3rd December and all students are to wear warm colours; RED, ORANGE, YELLOW or PINK. Learning songs together teaches the students the importance of working as a team while building musical, social and communication skills. It is also great memory work. Each Year group will also continue to work on curriculum-based music activities during their music classes.

Physical Education

Students will be focusing on their fitness, team games and basic striking skills. We will also continue focusing on the following fundamental movement skills:

- Improving anaerobic/aerobic fitness
- Basic striking - Pickleball
- Self-management skills – teamwork and sportsmanship

Japanese

Students will be covering time, ages, clothing, favourite foods, greetings (extended) and festivals of cultural significance, while using them in various activities.