Learning Outline for Parents

Term 4 - ENGAGE

This document is designed to provide clear and consistent information about the learning planned for your child's class for the coming term. It allows parents and carers to stay informed, support learning at home, and engage in meaningful conversations with their child about what they are learning at school.
By sharing this outline, we strengthen our collaborative approach between home and school, ensuring learning is connected, purposeful, and consistent across the school. This approach aligns with the Quality Teaching Strategy – *Teaching for Impact*, supporting high-quality teaching and improved learning outcomes for all students. For more information on Homework please check our website.

Year 6

English

Reading/Viewing

Reading Comprehension Strategies

This term in Reading, students will apply their reading strategies to complete a project based on Bloom's Taxonomy. Through a range of tasks linked to texts explored in class, they will remember key information, demonstrate understanding, apply their knowledge, analyse ideas, evaluate texts and create original responses.
Students will explore characters, settings, events and themes, make connections between texts and their own experiences, and support their ideas with evidence from their reading. The project will encourage students to think deeply about what they read and communicate their understanding in different ways, while developing their independence and critical and creative thinking skills.

Lexile Reading

Lexile tests take place in Weeks 1-2 each term. This program aims to develop comprehension skills and links with the reading strategies taught in class. Students are expected to complete 10 Short Reads and quizzes each week.

Writing

Poetry

Students will explore poetry through the study of My Country by Dorothea Mackellar. They will examine how figurative language, descriptive vocabulary and imagery express ideas and feelings. Students will also explore the poem's themes and tone, along with its use of stanzas, rhyme and syllable patterns.
By the end of the term, students will apply these skills to plan, write and edit their own poem about the sea creature they have created in Visual Arts. This will connect their learning across English and the Arts, encouraging them to express their creativity through both words and images.

Word Work (Spelling)

Students will explore fortnightly spelling focuses based upon four different knowledge areas: Phonological, Morphemic, Visual and Etymological. Suggested words related to current focuses will be uploaded to students.

Punctuation and Grammar

Students will explore fortnightly focuses of punctuation and grammar to strengthen their writing skills. Explicit teaching of current focuses will be supported by ongoing reviews throughout each term.

Speaking and Listening

As part of Talk for Writing, students will also learn to memorise a model text. They will practise retelling the text using actions, gestures and expressive language to support fluency and understanding. This oral rehearsal builds confidence, strengthens vocabulary and helps students internalise key language patterns before applying them in their own writing.
Students will also work with their café group (see below) to prepare and deliver a presentation showcasing their café menu and website. They will practise speaking clearly, organising their ideas and engaging their audience, while working together to explain their choices and highlight the features of their café.

Mathematics

Number and Algebra

- Decimals- rounding, addition and subtraction
- Percentage discounts
- Quantities of a fraction

Measurement and Geometry

- Cartesian plane and coordinates
- Transformations of shapes

Statistics and Probability

- Constructing different graphs
- Chance experiments using percentages

HASS

Economics

As part of an integrated HASS, Health and Technologies project, students will design a café to explore key Economics and Business concepts. They will investigate how consumer and financial decisions impact families, communities, and the environment; how businesses provide goods and services in different ways to earn revenue; and the influences on consumer choices, such as money, advertising, peer pressure, price, and beliefs. Students will also apply strategies like comparing prices and keeping financial records to make informed choices.

Visual Arts

This term in Visual Arts, students will apply the design elements and principles learned in Semester One to create two artworks.
Students will create a self-portrait, taking into consideration colour, value, shape, and composition. Through planning, creating, and refining their work, students will make thoughtful artistic choices. Their portraits will be showcased at the Graduation Ceremony, celebrating their creativity.
Students will also create a sea creature artwork inspired by the marine environment explored in our novel study. They will consider the creature's features, colours, textures, and habitat, using design elements and principles to bring it to life. This artwork will connect to their Bloom's Ball reading comprehension project and provide inspiration for their poetry writing. Students will use descriptive vocabulary, imagery and figurative language to express their sea creature through words, connecting their learning across English and Visual Arts.

Technologies

Digital and Design Technologies

This semester, students will work in teams to design a café. This hands-on project will connect their learning in Technologies, Health and Economics as they explore how businesses operate. Students will create a nutritious café menu and learn about healthy eating, food preparation and hygiene. They will also design and "sell" their own branded merchandise using textiles and materials, exploring how products are made and marketed.
Each team will create a website to showcase their café, including their menu, merchandise and business information. Students will consider how to organise information clearly and use images and design features to engage their audience.

Throughout the project, students will consider ways to reduce waste, choose environmentally friendly packaging and involve the local community. They will plan how to promote their business and explore the hygiene practices needed in a café.
This project will build students' teamwork, creativity, digital and problem-solving skills while helping them understand how businesses can support a healthy and sustainable community.

Health

Students will examine the importance of healthy eating habits and regular physical activity, discovering how these choices support their developing bodies by improving energy, mood, growth, and overall wellbeing. These lessons are designed to build students' confidence, self-awareness, and ability to make informed lifestyle choices during this important stage of development. This will be integrated with the Design and Digital Technologies café project.

Specialist Subjects

Science

At East Victoria Park Primary School (EVPPS) we run a hands-on inquiry-based learning program in Science. Students have the opportunity to explore concepts taught through investigations and various manipulatives. In Term 4 we cover Chemical Sciences. Year 6 will focus on; Changes to materials can be reversible or irreversible.

Music

In Term 4 each class will be focusing on learning a song to perform at the end of year concert. The theme of our concert is 'Summer Sounds'. The Concert is on Thursday 3rd December and all students are to wear warm colours; RED, ORANGE, YELLOW or PINK. Learning songs together teaches the students the importance of working as a team while building musical, social and communication skills. It is also great memory work. Each Year group will also continue to work on curriculum-based music activities during their music classes.

Physical Education

In preparation for high school, year 6 students will be participating in some taster lessons to familiarise themselves with what Health and Physical Education will be like as they move to Year 7. This will involve a fitness testing battery and learning about the components of fitness.

Japanese

Students will be covering adjectives, places, verb tenses (alternate) and festivals of cultural significance, while using them in various activities.