Learning Outline for Parents

Term 4 - ENGAGE

This document is designed to provide clear and consistent information about the learning planned for your child's class for the coming term. It allows parents and carers to stay informed, support learning at home, and engage in meaningful conversations with their child about what they are learning at school.
By sharing this outline, we strengthen our collaborative approach between home and school, ensuring learning is connected, purposeful, and consistent across the school. This approach aligns with the Quality Teaching Strategy – *Teaching for Impact*, supporting high-quality teaching and improved learning outcomes for all students. For more information on Homework please check our website.

Year 5

English

Reading/Viewing

Reading Comprehension Strategies

This term in Reading, students will apply their reading strategies to complete a project based on Bloom's Taxonomy. Through a range of tasks linked to texts explored in class, they will remember key information, demonstrate understanding, apply their knowledge, analyse ideas, evaluate texts and create original responses.
Students will explore characters, settings, events and themes, make connections between texts and their own experiences, and support their ideas with evidence from their reading. The project will encourage students to think deeply about what they read and communicate their understanding in different ways, while developing their independence and critical and creative thinking skills.

Lexile Reading

Lexile tests take place in Weeks 2-3 each term. This will determine students' reading levels, and influence which reading groups they will be put into. This program aims to develop comprehension skills and links with the reading strategies taught in class. Students are expected to complete 10 Short Reads and quizzes each week.

Writing

Poetry

Students will explore poetry through the study of My Country by Dorothea Mackellar. They will examine how figurative language, descriptive vocabulary and imagery express ideas and feelings. Students will also explore the poem's themes and tone, along with its use of stanzas, rhyme and syllable patterns.
By the end of the term, students will apply these skills to plan, write and edit their own poem about the sea creature they have created in Visual Arts. This will connect their learning across English and the Arts, encouraging them to express their creativity through both words and images.

Procedural

Students will also explore procedural texts, learning how to write clear instructions that guide a reader through a task. They will focus on organising steps in a logical order, using precise action verbs and sequencing words, and including relevant materials or equipment. Students will apply these features to plan, write and edit their own procedural texts.

Word Work (Spelling)

Students will explore fortnightly spelling focuses based upon four different knowledge areas: Phonological, Morphemic, Visual and Etymological. Suggested words related to current focuses will be uploaded to students.

Punctuation and Grammar
Students will explore fortnightly focuses of punctuation and grammar to strengthen their writing skills. Explicit teaching of current focuses will be supported by ongoing reviews throughout each term.

Speaking and Listening
As part of Talk for Writing, students will also learn to memorise a model text. They will practise retelling the text using actions, gestures and expressive language to support fluency and understanding. This oral rehearsal builds confidence, strengthens vocabulary and helps students internalise key language patterns before applying them in their own writing.
Students will also work with their economics group to prepare and deliver a presentation showcasing their business project. They will practise speaking clearly, organising their ideas and engaging their audience, while working together to explain their choices and highlight the features of their project.

Mathematics

Number and Algebra
- Unit fractions
- Fraction word problems

Measurement and Geometry
- Coordinates plane
- Classifying, measuring and constructing angles
- Transformations

Statistics and Probability
- Column graphs
- Line graphs
- Collecting data
- Constructing graphs

HASS

Economics
As part of an integrated HASS, Health and Technologies project, students will explore key Year 5 Economics and Business concepts. They will investigate the difference between needs and wants and consider how these vary between individuals.
Students will identify the natural, human and capital resources needed to operate their business. They will explore how these resources can be used sustainably to provide goods and services that meet people's needs and wants, now and in the future.
Through planning their business, students will learn that limited resources require choices and trade-offs. They will consider how to use their available budget, time and materials, compare options, and explain their decisions.

Visual Arts

This term in Visual Arts, students will apply the design elements and principles learned in Semester One to create two artworks.
Students will create a self-portrait, taking into consideration colour, value, shape, and composition. Through planning, creating, and refining their work, students will make thoughtful artistic choices.
Students will also create animal artwork inspired by natural environments. They will consider the animal's features, colours, textures, and habitat, using design elements and principles to bring it to life. This artwork will connect to their reading comprehension project and provide inspiration for their poetry writing. Students will use descriptive vocabulary, imagery and figurative language to express their sea creature through words, connecting their learning across English and Visual Arts.

Technologies

Digital and Design Technologies
This semester, students will develop their creativity, collaboration and problem-solving

skills through practical design projects. They will learn to plan, design, create and evaluate products using a range of materials and digital tools, considering purpose, audience and sustainability.
Students will strengthen their digital skills by organising information and combining images, text, video and sound to communicate their ideas. They will explore persuasive language and marketing techniques to promote their designs and engage an audience. Throughout their projects, students will practise making informed decisions, using resources responsibly and applying safe working practices.
These learning experiences will build students' confidence in working independently and collaboratively, managing tasks, responding to feedback and presenting their finished work.

Health

Students will examine the importance of healthy eating habits and regular physical activity, exploring how these choices support their developing bodies by improving energy, mood, growth and overall wellbeing. This learning will be integrated with the Design and Digital Technologies café project.
Students will also learn about the physical, emotional and social changes that occur during puberty. They will explore personal hygiene, strategies for managing changing emotions and the importance of seeking support from trusted adults. These lessons will build students' confidence, self-awareness and ability to make informed choices as they navigate this stage of development.

Specialist Subjects

Science

At East Victoria Park Primary School (EVPPS) we run a hands-on inquiry-based learning program in Science. Students have the opportunity to explore concepts taught through investigations and various manipulatives. In Term 4 we cover Chemical Sciences. Year 5 will focus on; Solids, liquids and gases have different observable properties and behave in different ways.

Music

In Term 4 each class will be focusing on learning a song to perform at the end of year concert. The theme of our concert is 'Summer Sounds'. The Concert is on Thursday 3rd December and all students are to wear warm colours; RED, ORANGE, YELLOW or PINK. Learning songs together teaches the students the importance of working as a team while building musical, social and communication skills. It is also great memory work. Each Year group will also continue to work on curriculum-based music activities during their music classes.

Physical Education

Students will be focusing on their fitness, team games and throwing, striking skills. We will also continue focusing on the following fundamental movement skills:

- Improving anaerobic/aerobic fitness
- Striking – Pickleball / Softball / Cricket
- Throwing – Softball / Cricket
- Self-management skills – teamwork and sportsmanship

There will also be a focus on team building, cooperation/teamwork activities to improve problem solving and communication skills.

Japanese

Students will be covering adjectives, sports/hobbies, numbers (extending to higher digits) and festivals of cultural significance, while using them in various activities.