Learning Outline for Parents

Term 4 - ENGAGE

This document is designed to provide clear and consistent information about the learning planned for your child's class for the coming term. It allows parents and carers to stay informed, support learning at home, and engage in meaningful conversations with their child about what they are learning at school.
By sharing this outline, we strengthen our collaborative approach between home and school, ensuring learning is connected, purposeful, and consistent across the school. This approach aligns with the Quality Teaching Strategy – *Teaching for Impact*, supporting high-quality teaching and improved learning outcomes for all students. For more information on Homework please check our website.

Year 1

English

Reading/Viewing

Reading Comprehension Strategies

- Making meaning when reading.
- Increasing fluency and smoothness

Writing

Narrative Writing

- *5-part story mountain*
- *Character*

Persuasive Writing

- Framework
- Vocabulary

initiaLit (Spelling)

Sounds - 'c' saying /s/ (ce, ci, cy) 'g' saying /j/ (ge, gi, gy)
_dge (bridge), _ge (cage _tch (catch), _ch (lunch)
Prefix 'un' Multisyllable words
Review of all Year 1 sounds

Tricky Words:
Set 12 always, animal, open, other, another, water
Set 13 walk, talk, know, laugh, people, every
Revision of all year 1 tricky words

Punctuation and Grammar

Super sentences
Full stops and capital letters
Homophones, verbs, nouns and adjectives- review

Speaking and Listening

Full sentence answers

Mathematics

Number and Algebra

- Partitioning Numbers to 1000
- Ordering Numbers to 1000
- Counting by Grouping Tens
- Finding half of a collection

- Collection sharing
- Addition within 100
- Subtraction within 100
- Counting coins

Measurement and Geometry
- Capacities
- Following and giving directions
- Map creation and use

HASS

Geography
- Caring for Places
- Global features – Equator, Northern and Southern hemispheres and poles
- Weather in relation to seasons and hemispheres
- Aboriginal Seasons

Visual Arts

Art ideas: Exploration of, and experimentation with, the visual art elements of line and texture and how these are used in the environment. Experimentation with, and use of materials, media when creating artwork
Art Skills -Experimentation with techniques and art processes such as painting and mixed media including clay.

Technologies

Digital Technologies
Children will understand the difference between hardware and software and will safely investigate different software programs used for particular purposes (for example, to create a poster or graph).

Design and Technologies
Key Engineering Principle: Forces, and the properties of materials, affect the behaviour of objects. Children will use different materials and equipment to investigate design processes and solutions. They will also come up with simple criteria to evaluate design processes and solutions (for example, does a paper airplane fly a certain minimum distance or stay aloft for a certain minimum time, or does a model boat carry a certain minimum weight).

Health

Friendly Schools – Key Area 5 – Social Decision Making
Protective Behaviours

Specialist Subjects

Science

At East Victoria Park Primary School (EVPPS) we run a hands-on inquiry-based learning program in Science. Students have the opportunity to explore concepts taught through investigations and various manipulatives. In Term 4 we cover Chemical Scientist. Year 1s will focus on Everyday materials can be physically changed in a variety of ways.

Music

In Term 4 each class will be focusing on learning a song to perform at the end of year concert. The theme of our concert is 'Summer Sounds'. The Concert is on Thursday 3rd December and all students are to wear warm colours; RED, ORANGE, YELLOW or PINK. Learning songs together teaches the students the

importance of working as a team while building musical, social and communication skills. It is also great memory work. Each Year group will also continue to work on curriculum-based music activities during their music classes.
Physical Education
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