Learning Outline for Parents

Term 4 - ENGAGE

This document is designed to provide clear and consistent information about the learning planned for your child's class for the coming term. It allows parents and carers to stay informed, support learning at home, and engage in meaningful conversations with their child about what they are learning at school.
By sharing this outline, we strengthen our collaborative approach between home and school, ensuring learning is connected, purposeful, and consistent across the school. This approach aligns with the Quality Teaching Strategy – *Teaching for Impact*, supporting high-quality teaching and improved learning outcomes for all students. For more information on Homework please check our website.

Pre-Primary

English

Reading/Viewing

- Sounds (Diagraphs): ay, wh, th, oo, ng
- Tricky words: they, come, some, very, what, where, want, down, for, or, out, should, would, could
- Adding 's' to words (plurals)

Writing

- Practise letter formations
- Writing CVC, CCVC and CVCC words
- Write decodable sentences using the sounds and letters we have learned
- Creative writing : Create short pieces of writing about familiar topics, using drawings and words to express our ideas (topic writing e.g: On the weekend…)

Speaking and Listening

- Understand and make meaning from stories and factual (informative) texts
- Retell and act out stories
- Recognise letters to their sounds as we learn to read and write
- Talk about how stories make us feel and what we think about the characters, setting, and events
- Identify and retell the beginning, middle and end of a story
- Listen respectfully when others are speaking, take turns, and use our voice clearly and confidently

Talk for Writing

- The Gingerbread Man

Mathematics

Number and Algebra

- Represent practical situations to model addition and sharing
- Compare and order numbers up to 20
- Group collections, compare sizes and explain the reasoning of classifications using language like more, less, or the same
- Recognise small groups of objects without counting (subitising)

Patterns and Relationships

- Copy and continue repeating patterns in everyday environments using a range of materials, sounds and movement

Measurement and Geometry

- Explore familiar three-dimensional objects in the environment

Statistics and Probability

- Identify and describe familiar events using the everyday language of chance
- Collect, group and compare data using objects and images to answer questions

Financial mathematics

- Explore making purchases using coins, notes and debit cards

HASS

Geography

- Explore what makes a place special where students identify and investigate features of familiar places, why and how places are cared for.
- Represent familiar places, such as schools, parks and lakes on a pictorial map

Visual Arts

Exploration of, and experimenting with elements of shape, colour, line & texture

Technologies

Digital Technologies

- Online safety
- Collect and use data and share online

Design Technologies

- Characteristics of materials can be explored using senses

Health

- Developing protective behaviours by recognising unsafe situations, using a strong voice, making safe choices and knowing how to seek help from trusted adults.

Specialist Subjects

Science

Chemical Sciences

- Objects are made of various materials that have observable properties

Music

- Each class will be focusing on learning a song to perform at the end of year concert. The theme of our concert is 'Summer Sounds'. The Concert is on Thursday 3rd December and all students are to wear warm colours; RED, ORANGE, YELLOW or PINK. Each Year group will also continue to work on curriculum-based music activities during their music classes.

Physical Education

- Developing fundamental movement skills by practising skipping, overarm throwing, kicking and side galloping to build coordination, balance and body control.