Learning Outline for Parents

Term 4 - ENGAGE

This document is designed to provide clear and consistent information about the learning planned for your child's class for the coming term. It allows parents and carers to stay informed, support learning at home, and engage in meaningful conversations with their child about what they are learning at school.
By sharing this outline, we strengthen our collaborative approach between home and school, ensuring learning is connected, purposeful, and consistent across the school. This approach aligns with the Quality Teaching Strategy – *Teaching for Impact*, supporting high-quality teaching and improved learning outcomes for all students. For more information on Homework please check our website.

Year 3

English

Reading/Viewing

Comprehension strategies (also called super six strategies)

- Predicting
- Visualising
- Inferring
- Summarising
- Questioning
- Making connections
- Lexile books and quizzes
- Will be given time to complete during class, can also read and complete quizzes at home

Writing

- Revision of information reports
- Revision of narratives and persuasive
- Vocabulary
- Grammar and punctuation

Word Work spelling program focus:

Phonological:

- Graphemes: r, rr,wr
- Ch, tch, t sound
- X, cks sound
- Sh,ch,ti, ci sound

Morphemic:

- Suffix: -ful
- Prefix: mis-
- -ly suffix for adverbs
- Prefix: fore-

Visual:

- Letter pattern: wor-

- Letter pattern: -ge/-dge
- Silent final e
- Palindromes and anagrams

Etymological

- Bene
- Omni
- Circ
- Lumin

Speaking and Listening

Group activities

Podcasts

Mathematics

Number and Algebra

- Division
- Calculating Change
- Multiplication Word Problems
- Fraction of a Quantity

Measurement and Geometry

- Using Maps and Grid References
- Drawing Maps

Statistics and Probability

- Column Graphs
- Statistical Investigation
- Representing Chance Experiment Data

HASS

Geography

- The location of Australian states, territories, capital cities and major regional centres of Western Australia and the location and identifying attributes of Australia's major natural features (e.g. rivers, deserts, rainforests, the Great Dividing Range, the Great Barrier Reef)
- The location of Australia's neighbouring countries
- Learn the difference between climate and weather. Explore the main climatic zones of the world—such as equatorial, tropical, arid, and temperate—and compare climates between different places

Visual Arts

Visual Arts

Making

Use of a variety of techniques, to create artwork inspired by personal experiences, ready for display

Responding

Responding to own art creating by reviewing how they created it, what they liked about their creation and how they could improve it next time.

Technologies

Digital and Design Technologies
Students will design, test and debug simple programs, using sequencing, repetition and decision-making to solve problems and create digital solutions.

Health

Protective behaviours

- Choices and consequences – use a model to think about different actions and their outcomes when responding to bullying.
- Responding safely – know when it is safe to step in, and what strategies they can use.
- Planning strategies – practice planning effective and safe responses to bullying.
- Taking action – demonstrate safe actions that reduce harm in bullying situations.

Specialist Subjects

Science

At East Victoria Park Primary School (EVPPS) we run a hands-on inquiry-based learning program in Science. Students have the opportunity to explore concepts taught through investigations and various manipulatives. In Term 4 we cover Chemical Sciences. Year 3 will focus on; A change of state between solid and liquid can be caused by adding or removing heat.

Music

In Term 4 each class will be focusing on learning a song to perform at the end of year concert. The theme of our concert is 'Summer Sounds'. The Concert is on Thursday 3rd December and all students are to wear warm colours; RED, ORANGE, YELLOW or PINK. Learning songs together teaches the students the importance of working as a team while building musical, social and communication skills. It is also great memory work. Each Year group will also continue to work on curriculum-based music activities during their music classes.

Physical Education

Students will be focusing on their fitness, team games and throwing, striking skills. We will also continue focusing on the following fundamental movement skills:

- Improving anaerobic/aerobic fitness
- Striking – Pickleball / Softball / Cricket
- Throwing – Softball / Cricket
- Self-management skills – teamwork and sportsmanship

Japanese

Students will be covering hobbies, birthdays, transportation, places and festivals of cultural significance, while using them in various activities.