



Learning Outline for Parents 2026

Term 3 - RESPECT

This document is designed to provide clear and consistent information about the learning planned for your child's class for the coming term. It allows parents and carers to stay informed, support learning at home, and engage in meaningful conversations with their child about what they are learning at school.

By sharing this outline, we strengthen our collaborative approach between home and school, ensuring learning is connected, purposeful, and consistent across the school. This approach aligns with the Quality Teaching Strategy – *Teaching for Impact*, supporting high-quality teaching and improved learning outcomes for all students. For more information on Homework please check our website.

Year 5

English

Reading/Viewing

Building on the reading comprehension strategies introduced in Semester 1, students will deepen their understanding of the text through a series of activities to strengthen comprehension skills and reading fluency.

Lexile Reading

Lexile tests take place in Weeks 2-3 each term. This will determine students' reading levels, and influence which reading groups they will be put into. This program aims to develop comprehension skills and links with the reading strategies taught in class. Students are expected to complete 10 short reads and quizzes each week.

Writing

Informative Reports Writing

This term, students will participate in our Talk for Writing program, focusing on informative writing. They will begin with a Cold Task to assess their current writing skills and establish a starting point for the unit.

The unit will conclude with an independent Hot Task, where students will demonstrate their ability to write a well-structured informative report. They will then adapt their report into an informative speech, presenting their learning confidently to an audience. This unit integrates English, Geography, and Speaking and Listening, providing students with authentic opportunities to research, communicate, and share their knowledge effectively.

Word Work (Spelling)

Students will explore fortnightly spelling focuses based upon four different knowledge areas: Phonological, Morphemic, Visual and Etymological. Suggested words related to current focuses will be uploaded to students.

Punctuation and Grammar

Students will explore fortnightly focuses of punctuation and grammar to strengthen their writing skills. Explicit teaching of current focuses will be supported by ongoing reviews throughout each term.

Speaking and Listening

As part of Talk for Writing, students will also learn to memorise a model text. They will practise retelling the text using actions, gestures and expressive language to support fluency and understanding. This oral rehearsal builds confidence, strengthens vocabulary and helps students internalise key language patterns before applying them in their own writing.

Linking to Geography and Writing, students will research and present a speech on a country within the continents of North or South America. They will develop their speaking and listening skills by presenting with clarity, confidence, and appropriate expression, while the audience provides live feedback to the speaker regarding the content within their speech, and how it has been presented.

Mathematics

Number and Algebra

- Fractions
 - o Addition and subtraction
 - o Halves, quarters and fifths
 - o Related Denominators
- Positive and Negative Integers
- Decimals
 - o Halves, quarters and fifths
 - o Hundredths
 - o Thousandths
 - o Comparing and ordering

Measurement and Geometry

- Perimeter and Area
 - o Cost to fence and cover
 - o Unknown sides
- Time

Students will have access to Mathletics, which will be used to reinforce concepts taught in class and provide targeted extension opportunities as students build their mathematical understanding.

HASS

Geography

This term, students will investigate the diverse environments of the world by researching a country in the continents of South America and North America. They describe the characteristics of places, and the interconnections between places, people and environments. Students will also compare aspects of their chosen country with Australia to identify similarities and differences.

This unit aligns with the Year 5 Geography curriculum while strengthening inquiry skills such as researching, note-taking, summarising information, using formal language, and organising ideas logically. It also provides the foundation for students to write and present an informative speech next term, where they will share their knowledge of their chosen country with an audience.

Visual Arts

This term, students will explore the elements of design and investigate how artists use them to create effective and meaningful artworks. They will experiment with techniques that develop skill, precision, and attention to detail through a series of short practical art tasks. Students will also reflect on their artistic processes and practices, evaluating their work and considering how different design choices influence the final outcome.

Technologies

Design Technologies

This term, students will complete a STEAM-based design project that combines science, technology, engineering, the arts, and mathematics. Students will investigate suitable materials, consider costs and limitations, and follow the design process to plan, create, test, and improve a product or solution. Through this project, they will develop problem-solving, creativity, collaboration, and practical design skills.

Digital Technologies

This term, students will use the online learning platform Inquisitive to explore how computers represent and process information using binary code. Through hands-on activities, they investigate on/off states, convert numbers into binary and encode images. Students examine ASCII code, decoding and creating coded messages to understand how digital systems store text.

Health

This term, students will develop their understanding of protective behaviours and personal safety. They will learn to recognise safe and unsafe situations, identify trusted adults and support networks, and practise strategies for responding to situations where they feel unsafe or uncomfortable. Through discussions, role-play, and real-life scenarios, students will build the confidence to make safe choices, communicate their feelings, and seek help when needed.

Students will also examine the importance of healthy eating habits and regular physical activity, discovering how these choices support their developing bodies by improving energy, mood, growth, and overall wellbeing. These lessons are designed to build students' confidence, self-awareness, and ability to make informed lifestyle choices during this important stage of development.

Specialist Subjects

Science

At East Victoria Park Primary School (EVPPS) we run a hands-on inquiry-based learning program in Science. Students have the opportunity to explore concepts taught through investigations and various manipulatives. In Term 3 we cover Earth and Space Sciences. Students will learn that the movement of the Earth and other planets relative to the Sun and how Earth's rotation on its axis and revolution around the Sun relate to cyclic observable phenomena, including the day/night cycle.

Music

Students learn music through a Kodály approach to music education. This term students will focus on:

- Minor scale songs
- Music notation reading and playing on xylophones
- Ensemble (group instrument playing) with ukulele, percussion and xylophone
- Whole School Song for Music Assembly

Physical Education

Students will be focusing on their fitness and team games in preparation for the Faction Athletics carnival at the end of Term 3. We will also be developing fundamental movement and gross motor skills (striking including:

- Running technique, sprinting, jumping and throwing
- Floorball
- Improving aerobic and anaerobic fitness
- Athletics carnival team games
- Interpersonal and self-management skills – teamwork and sportsmanship

Japanese

Students will be covering the 46 basic hiragana characters (Japanese writing system) and using them in various activities.

