



Learning Outline for Parents 2026

Term 3 - RESPECT

This document is designed to provide clear and consistent information about the Early Years Learning Framework (EYLF) outcomes planned for your child's class for the coming term. It allows parents and carers to stay informed, support learning at home, and engage in meaningful conversations with their child about what they are learning at school.

By sharing this outline, we strengthen our collaborative approach between home and school, ensuring learning is connected, purposeful, and consistent across the school. This approach aligns with the Quality Teaching Strategy – *Teaching for Impact*, supporting high-quality teaching and improved learning outcomes for all students. For more information on Homework please check our website.

Kindergarten

EYLF Learning Outcome 1 - Identity

- Respond to ideas and suggestions from others
- Demonstrate an increasing capacity for self-regulation and self-soothing
- Express and share pleasure and pride in their own efforts, achievement and accomplishments
- Recognise and name a range of feelings in themselves and others

EYLF Learning Outcome 2 - Connecting and Contributing

- Broaden their understanding of the world in which they live
- Show respect for others
- Begin to understand expectations, setting rules and the rights of others
- Explore the basic needs of living things and how to protect them
- Explore the weather around us and how it impacts our daily life

EYLF Learning Outcome 3 - Wellbeing

- Identify and seek out trusted people to communicate what upsets them, makes them uncomfortable or sad
- Seek out and accept new challenges, make new discoveries, and celebrate their own efforts and achievements and those of others
- Distinguish safe and unsafe secrets
- Exploring early warning signs, personal space and our right to feel safe

Fundamental Movement Skills:

- Develop movement patterns, mobility and gross motor skills to manage and explore the physical environment
- Balance demonstrating correct technique
- Throw a ball or beanbag overarm using correct technique
- Practice running technique in preparation for the Faction Athletics Carnival.

EYLF Learning Outcome 4 - Learning and Thinking

Mathematics:

Number and Algebra:

- Write, recognise and sequence numbers 1-10
- Count orally forwards and backwards to 10 (including using Noongar language)
- Count groups of 1-10 objects
- Identify what number is missing from 1-10
- Compare groups of 1-10 objects and say which is more, less or the same

Measurement and Geometry:

- Order objects by size, length, height, mass by lining objects up
- Describe an object's size, e.g. "The elephant is big, tall and heavy".
- Describe the position of one thing when compared to another e.g. "The ball is under the table".
- Define morning, afternoon, day, night-time e.g. "Daytime is when the sun is up" and identify familiar events that happen during the day and night

Literacy:

- Continue to recognise own name
- Continue to identify and generate rhyming words
- Continue to retell or create simple stories using materials or drama to represent ideas
- Continue to respond to and generate questions
- Identify the beginning sounds in words (d,o,g,r,l,h,u,c,b,e)
- Identify the end sounds in words (g,d,t,m)
- Blending words from print
- Segmenting words with three sounds (cat – c/a/t)
- Oral blending of words with three sounds (c/a/t - cat)

Talk4Writing:

- Our focus texts this term are ***The Very Hungry Caterpillar*** and ***Quackling***. Through these engaging stories, children will learn to retell the events using actions and story maps, explore new vocabulary, discuss characters and settings, and create their own imaginative versions of the stories through oral language and play.

EYLF Learning Outcome 5 - Communication

Language for Interaction:

- Listen to and discuss stories about Aboriginal and Torres Strait Islander culture and celebrations
- Interact with others to explore ideas and concepts, clarify and challenge thinking, negotiate and share new understandings

Expressing and Developing Ideas:

- Display literacy behaviours by incorporating reading and writing approximations and viewing in their play
- Use language, sounds, gestures and movement to engage in play to imagine and create roles and ideas