



Learning Outline for Parents 2026

Term 3 - RESPECT

This document is designed to provide clear and consistent information about the learning planned for your child's class for the coming term. It allows parents and carers to stay informed, support learning at home and engage in meaningful conversations with their child about what they are learning at school.

By sharing this outline, we strengthen our collaborative approach between home and school, ensuring learning is connected, purposeful and consistent across the school. This approach aligns with the Quality Teaching Strategy – *Teaching for Impact*, supporting high-quality teaching and improved learning outcomes for all students. For more information on Homework please check our website.

Year 2

English

Reading/Viewing

Students will continue to build their range of reading comprehension strategies through the InitialLit Comprehension and Fluency program and the Talk for Writing approach.

In Term Three, the focus will be on the strategies of Making Connections, Visualising and Asking Questions. Students will also participate in guided reading sessions to reinforce and support their learning. Home reading will continue to play an important role in supporting classroom learning.

Writing

This term, students will participate in our Talk for Writing program, focusing on creating engaging narratives using descriptive language to bring both settings and characters to life. Students will begin with a Cold Task to assess their current writing skills. Throughout the unit, they will explore how authors use rich vocabulary and descriptive language to create vivid settings and well-developed characters that engage the reader. Students will analyse model texts, identify effective language features, rehearse ideas orally and innovate on familiar stories before applying these skills in their own writing. The unit will conclude with an independent writing task, allowing students to demonstrate their growth in crafting detailed settings and well-developed characters that capture the reader's attention and keep them engaged throughout the entire narrative.

Students will also explore the structure and features of information texts. By analysing model texts, they will identify key elements such as a title, classification, headings, factual descriptions, labelled diagrams and a concluding statement. Students will learn how information texts are organised to present facts clearly and logically. They will rehearse their ideas orally, plan their writing and apply their understanding of the text structure and language features to write their own information texts independently.

Spelling

- Spelling – Students will continue to develop their knowledge and understanding of spelling rules and patterns, as well as 'tricky' words that don't follow those rules, through the context of the InitialLit Spelling Program. In Term Three, students will learn the following patterns and rules amongst others:
- Compound Words
- Prefix – re
- Soft 'c' (ce, ci, cy)
- Soft 'g' (ge, gi, gy)

- Silent letters – k,b,w
- Spelling rule the use of k or c
- Contractions
- Spelling rule the use of le at the end of words
- Suffix - es
- dge/ge
- Tricky words - great, these, remember, other, another, decided, know, were, together, any, many, though, can't, don't, around, could, couldn't, favourite, should, shouldn't, interesting, would, wouldn't

Grammar

- Students will continue to develop their understanding of grammatical concepts through the context of the InitialLit Grammar program and the Talk for Writing program. In Term Three, students will focus on noun groups, verbs, adverbs, prepositions and conjunctions.

Handwriting

Students will continue to develop their handwriting skills through explicit lessons and everyday writing tasks. They will practise forming letters correctly, improving spacing and presentation and developing greater confidence and fluency in their writing.

Speaking and Listening

Students will develop their Speaking and Listening skills and knowledge within the context of a range of teaching and learning experiences, including class and group discussions and oral presentations.

Mathematics

Number and Algebra

- 2-Times Tables Arrays
- 2-Times Tables Arrays and Skip Counting
- 5-Times Tables Arrays and Skip Counting
- Addition Algorithm Within 100
- Addition Word Problems with Regrouping
- Addition Word Problems: Multiple Parts
- Subtraction Algorithm Within 100
- Subtraction Word Problems with Regrouping
- Subtraction Word Problems: Multiple Parts
- Multiplication using Repeated Addition
- Multiplication using Fingers and Skip Counting
- Number Patterns: Constant Amount
- Base Ten Blocks to 1000
- Number Patterns: Ones, Tens and Hundreds
- Systematic Counting: Grouping 10s and 100s

Measurement and Geometry

- Telling Time: Half and Quarter Past
- Telling Time to the Quarter Hour
- Writing Digital Times to the Quarter Hour
- Comparing Masses Directly
- Measuring Mass Indirectly
- Comparing Masses Indirectly
- Ordering Masses
- Balance Scale and Base Ten Blocks
- Balance Scale Problems

HASS

Geography

This term, students will learn about the major geographical divisions of the world (continents and oceans) in relation to Australia. They will explore the connections of people in Australia to other places - including elsewhere in Australia, to the Asia region and across the world, through the contexts of family, travel, trade and special events. Students will also be introduced to the idea of scale - ranging from the personal level (family), local level (streets, suburbs and towns), regional level (states), to national (country) and international levels. Students will continue developing their skills at researching, analysing, evaluating and presenting information in a variety of ways (including tables, maps and plans); drawing conclusions from data and presenting their findings in a variety of formats.

Visual Arts

Students will explore the elements of art, including shape, colour, line and texture, to create and respond to a variety of artworks. They will experiment with different materials and techniques, including mixed media, collage, 3D modelling and wax-resist, while developing their creativity and artistic skills. Students will also explore different artistic styles, such as Pop Art and Expressionism and learn how artists use visual features to communicate ideas, feelings and messages.

Technologies

Digital Technologies

This term, students will explore how digital technologies are used in the production of food and fibre. They will investigate where everyday foods and materials come from and learn how farmers and producers use technology to care for plants and animals, monitor crops and improve production. Students will use simple digital tools to collect, organise and present information. Through hands-on learning experiences, they will discover how technology can help solve real-world problems and support sustainable food and fibre production.

Design and Technologies

Key Engineering Principle:

Students will use a range of materials and equipment to design, build and test a marble run. They will investigate how different materials, gradients and structures affect the movement and speed of a marble. Students will apply the design process by planning, creating, testing and improving their marble runs. They will also develop simple criteria to evaluate the success of their designs, such as whether the marble reaches the end of the track, stays on the track for the entire journey, or takes a certain amount of time to travel from start to finish.

Health

Self-Management and Social Awareness

This term, as part of our whole school Friendly Schools Plus program, students will explore what makes healthy and respectful relationships and how to build positive friendships. They will develop skills to communicate respectfully, show empathy and recognise the importance of kindness and inclusion. Students will also learn about protective behaviours, including recognising safe and unsafe situations, identifying trusted adults, understanding personal boundaries and knowing how to seek help when they feel unsafe or worried. Through discussions and role-play, students will build confidence in making safe and respectful choices and responding appropriately in a range of situations.

Specialist Subjects

Science

At East Victoria Park Primary School (EVPPS) we run a hands-on inquiry-based learning program in Science. Students can explore concepts taught through investigations and various manipulatives. In Term 3 we cover Earth and Space Sciences. Year 2s will focus on how the Earth's resources are used in a variety of ways.

Music

Students learn music through a Kodály approach to music education. This term students will focus on:

- Identify and write Year 2 rhythms
- Time Signatures 2/4, 3/4 and 4/4
- Performance of class songs on xylophones and chimes
- Whole School Song for Music Assembly

Physical Education

Students will be focusing on their fitness and team games in preparation for the Faction Athletics carnival at the end of Term 3. We will also be developing fundamental movement and gross motor skills (striking including):

- Running technique and sprinting
- Floorball
- Improving anaerobic fitness
- Athletics carnival team games
- Interpersonal and self-management skills – teamwork and sportsmanship

Japanese

Students will be covering 2 stroke hiragana characters (Japanese writing system) and using them in various activities.