



Learning Outline for Parents 2026

Term 3 - RESPECT

This document is designed to provide clear and consistent information about the learning planned for your child's class for the coming term. It allows parents and carers to stay informed, support learning at home, and engage in meaningful conversations with their child about what they are learning at school.

By sharing this outline, we strengthen our collaborative approach between home and school, ensuring learning is connected, purposeful, and consistent across the school. This approach aligns with the Quality Teaching Strategy – *Teaching for Impact*, supporting high-quality teaching and improved learning outcomes for all students. For more information on Homework please check our website.

Year 1

English

Reading/Viewing

Increasing fluency and reading for meaning. Developing expression, using and understanding punctuation.

Tricky Words:

Set 9 – fast, last, I'm, about, ask, our

Set 10- kind, find, thought, only, great, their

Set 11- didn't, can't, don't, shouldn't, wouldn't, couldn't

Spelling

ow (cow), ou (cloud)

Suffix ed past tense - He played

Split digraph a-e, i-e, o-e, u-e, e-e review

aw(claw), au(autumn)

Doubling Rule 'FloSS' -

If the word is short

And the vowel is short

Double the end;

Don't get caught!

'ck' rule – If the word is short

And the vowel is short

Double the end

Don't get caught.

_y puppy _ey key

Suffix 'y' – adjectives (cloudy, sunny)

oy (boy), oi (coin)

Suffix 'ly' adverbs – slowly, loudly

Contractions - wouldn't, shouldn't, couldn't

ear(ear) eer(cheer) air(hair) are(beware)

Writing

Talk For Writing:

This term, students will continue to participate in our Talk for Writing program, with a focus on strengthening their narrative writing by creating rich descriptions that help the reader vividly imagine characters, settings and events. They will learn how carefully chosen words can make their writing more engaging, realistic and interesting.

Students will also explore the structure and language features of information texts, learning how to write simple reports that present factual information in a clear and organised way.

Speaking and Listening

Purposeful listening

Answering oral questions with a full sentence answer.

Oral Presentation –Geography

Mathematics

Number and Algebra

- Patterns
- Addition within 20 (no bridging)
- Subtraction within 20 (no bridging)
- Subtraction (bridging ten)
- Number lines to 40
- comparing numbers and ordering numbers to 40
- Addition (bridging ten)
- Numbers to 100 (base 10 blocks)
- Subtraction (bridging ten)
- Partitioning numbers and missing numbers to 100
- Addition and subtraction to 100 (no bridging)
- Number lines to 100
- comparing numbers and ordering numbers to 100

Measurement and Geometry

- Collecting data using a tally
- Constructing picture graphs
- Interpreting picture graph data

HASS

Geography

Year 1 Geography will focus on the features of places, how we use places, and caring for places. They will identify whether features of places are natural, constructed, or managed. This will include First Nations perspectives, recycling and how places change.

The Arts

This term, students will explore the artworks of Vincent van Gogh and discover how artists use the elements of art, including line, shape, colour, and texture, to communicate ideas and feelings. Students will observe and discuss a range of Van Gogh's artworks before responding through a variety of artistic mediums. They will experiment with different techniques and materials to create their own artworks inspired by his style, developing their creativity, confidence, and understanding of how artists express meaning.

Technologies

Digital Technologies

Children will understand the difference between hardware and software and will safely investigate different software programs used for particular purposes (for example, to create a poster or graph).

Design and Technologies

Key Engineering Principle: Forces, and the properties of materials, affect the behaviour of objects. Children will use different materials and equipment to investigate design processes and solutions. They will also come up with simple criteria to evaluate design processes and solutions (for example, does a paper airplane fly a certain minimum distance or stay aloft for a certain minimum time, or does a model boat carry a certain minimum weight).

Health

This term, as part of our whole school Friendly Schools Plus program, we will focus on Key Area 4, Relationship Skills. We will learn about working cooperatively, teamwork and how we can contribute to a team. We will further investigate Zones of Regulation and self- management.

Science

At East Victoria Park Primary School (EVPPS) we run a hands-on inquiry-based learning program in Science. Students can explore concepts taught through investigations and various manipulatives. In Term 3 we cover Earth and Space Sciences. Year 1s will focus on Weather - Observable changes that occur in the sky and landscape.

Music

Students learn music through a Kodály approach to music education. This term students will focus on:

- Simple graphic notation reading
- Performance of class songs on tuned percussion such as chimes and boom whackers
- Singing Games and Rhymes
- Whole School Song for Music Assembly

Physical Education

This term, students will develop their fundamental movement skills, gross motor skills, fitness and teamwork through a range of activities and team games as they prepare for the Faction Athletics Carnival at the end of Term 3. These experiences will build students' confidence, coordination, strength and game skills while encouraging cooperation, resilience and active participation.