



Learning Outline for Parents 2026

Term 2 - ORGANISE

This document is designed to provide clear and consistent information about the learning planned for your child's class for the coming term. It allows parents and carers to stay informed, support learning at home, and engage in meaningful conversations with their child about what they are learning at school.

By sharing this outline, we strengthen our collaborative approach between home and school, ensuring learning is connected, purposeful, and consistent across the school. This approach aligns with the Quality Teaching Strategy – *Teaching for Impact*, supporting high-quality teaching and improved learning outcomes for all students. For more information on Homework please check our website.

Year 6

English

Reading/Viewing

Reading Comprehension Strategies

Each strategy is the focus for two weeks and is explicitly taught over that time.

At the end of the two weeks, students complete a mini test on that strategy.

In Term 2, the strategies being taught are:

- Sequencing
- Predicting
- Concluding
- Summarising
- Inferring

Lexile Reading

Lexile tests take place in Weeks 2-3 each term. This will determine students' reading levels, and influence which reading groups they will be put into. This program aims to develop comprehension skills and links with the strategies being taught in class. Students are expected to complete 10 short reads and quizzes each week.

Writing

Persuasive Writing

This term, students will participate in our Talk for Writing program, focusing on persuasive writing. They will begin with a Cold Task to assess their current skills.

Throughout the unit, students will learn how to form clear opinions, support them with reasons and evidence, and use persuasive language techniques to influence their audience. They will explore model texts, practise ideas orally, and apply these skills in their writing.

The unit will conclude with an independent task, where students will demonstrate their ability to write a well-structured and convincing persuasive text.

Word Work (Spelling)

Students will explore fortnightly spelling focuses based upon four different knowledge areas: Phonological, Morphemic, Visual and Etymological. Suggested words related to current focuses will be uploaded to students.

Punctuation and Grammar

Students will explore fortnightly focuses of punctuation and grammar to strengthen their writing skills. Explicit teaching of current focuses will be supported by ongoing reviews throughout each term.

Speaking and Listening

As part of Talk for Writing, students will also learn to memorise a model text. They will practise retelling the text using actions, gestures and expressive language to support fluency and understanding. This oral rehearsal builds confidence, strengthens vocabulary and helps students internalise key language patterns before applying them in their own writing.

Students will engage in listening and responding activities during reading groups. Additionally, students will participate in weekly paired reading sessions during library time, where they will practise reading aloud to a partner.

Linking to History, students will research and present a short speech on an influential First Nations individual or event. They will develop their speaking and listening skills by presenting with clarity, confidence, and appropriate expression. Additionally, students will complete a Hall of Fame project on a migrant's journey to Australia and provide narration of their story.

Mathematics

Number and Algebra

- Improper fractions and mixed numbers
- Simplifying fractions
- Powers of 10
- Prime and composite numbers

Measurement and Geometry

- Angles
- Elapsed time
- Timetables
- Perimeter

Chance and Probability

- Column graphs
- Chance and Probability

Students will have access to Mathletics, which will be used to reinforce concepts taught in class and provide targeted extension opportunities as students build their mathematical understanding.

HASS

History

Students will examine the key figures, ideas, and events behind Australia's Federation and Constitution, including British and American influences on its law and government. Changes to Australia's political system and citizenship laws after Federation will be explored, focusing on their impact on Aboriginal and Torres Strait Islander peoples. Additionally, students will investigate migrant stories, including those from Asia, exploring reasons for migration, such as war, economic hardship, and job opportunities, and their contributions to Australian society.

Visual Arts

This term in Visual Art, students will explore creativity through research and reflection. Students will develop an artist profile based on a chosen artist from the Oceania and Asia regions. Students will research the artist's background, the mediums they use, and the cultural or personal significance of their work.

After evaluating and reflecting on a selected piece of the artist's work, students will recreate the artwork in their own unique style, demonstrating both appreciation and personal expression. This project supports critical thinking, visual analysis, and the development of creative skills across the curriculum.

Technologies

Digital and Design Technologies

This term, students will collaborate to design and build a new colony in Minecraft. They will plan and create blueprints, applying their understanding of democracy, laws, and community needs to develop a successful and sustainable community.

Throughout the project, students will evaluate materials and tools, use appropriate technical language, and work both independently and collaboratively to plan and justify their ideas. Teamwork is a key focus within the Design and Digital Technologies curriculum.

This learning experience integrates Mathematics and Humanities and Social Sciences, while also developing creativity, problem-solving, and collaboration skills.

Students will also continue the Inquisitive lesson sequence on Digital Tools and Online Protocols, which supports their Health learning around Cyber Safety.

Health

This term in Health, students will learn about Cyber Safety, focusing on becoming responsible and respectful digital citizens. They will explore topics such as digital footprints, online bullying, and protecting personal privacy, while learning strategies to manage online relationships safely and positively.

Students will also develop skills to think critically about online information by applying criteria to assess its credibility and reliability. They will learn practical strategies to stay safe online, seek help when needed, and make informed choices that support their own wellbeing and that of others.

Specialist Subjects

Science

At East Victoria Park Primary School (EVPPS) we run a hands-on inquiry-based learning program in Science. Students have the opportunity to explore concepts taught through investigations and various manipulatives. In Term 2 we cover Biological Sciences. Students will learn about the growth and survival of living things are affected by the changing conditions of their environment and the influence of human activities.

Music

- Compound Duple time (6/8)
- Ukulele chords F and C and G
- Ensemble (group instrument playing) with ukulele, percussion and xylophone
- NAIDOC Week and Reconciliation Week whole school songs

Physical Education

Students will be focusing on fitness and modified sports and games. Towards the latter part of Term 2 we will have a focus on Cross Country in preparation for the carnival.

In summary:

- Basketball: Throwing, catching, passing and basic strategies and tactics
- Yoga/Boxercise: balance and core strength
- Increasing aerobic fitness

Improving interpersonal, self-management and leadership skills.

Japanese

Students will be covering sports, hobbies, change of verb tense and adjectives, while using them in various activities.