



# Learning Outline for Parents 2026

## Term 2 - ORGANISE

This document is designed to provide clear and consistent information about the learning planned for your child's class for the coming term. It allows parents and carers to stay informed, support learning at home, and engage in meaningful conversations with their child about what they are learning at school.

By sharing this outline, we strengthen our collaborative approach between home and school, ensuring learning is connected, purposeful, and consistent across the school. This approach aligns with the Quality Teaching Strategy – *Teaching for Impact*, supporting high-quality teaching and improved learning outcomes for all students. For more information on Homework please check our website.

## Year 4

### English

#### Reading and Viewing

- Reading and Viewing skills:
- Predicting
- Summarising
- Making connections
- Inferences
- Asking questions
- Visualising

#### Lexile Reading

Lexile tests take place in Weeks 2-3 each term. This will determine students' reading levels, and influence which reading groups they will be put into. This program aims to develop comprehension skills and links with the strategies being taught in class. Students are expected to complete 5 - 10 short reads and quizzes each week.

#### Writing

This term, students will participate in our Talk for Writing program, focusing on persuasive writing and procedural text. They will begin with a Cold Task to assess their current skills.

Throughout the unit, students will learn how to form clear opinions, support them with reasons and evidence, and use persuasive language techniques to influence their audience. They will explore model texts, practise ideas orally, and apply these skills in their writing.

The unit will conclude with an independent task, where students will demonstrate their ability to write a well-structured and convincing persuasive and procedural text.

#### Spelling

Phonological:

- Long u sound
- R influenced vowels
- Schwa sound

Morphemic:

- Contractions
- Possessive apostrophe
- Plural pattern: y to ies
- Plural pattern: f to ves
- 'Together' prefixes: co-, com-, con-

Visual:

- Homonyms
- Doubling last consonant
- "i before e except after c" generalisation

- Word family: 'ough'

Etymological:

- uni
- mono
- bi
- tri

### Speaking and Listening

Plan, create, rehearse and deliver a structured oral presentation on a topic using subjective and objective language, complex sentences, visual features, tone, pace, pitch and volume.

## Mathematics

### Number and Algebra

Multiplication:

- Multiply with regrouping using concrete materials.
- Multiply with regrouping by drawing
- Multiple with regrouping using a vertical algorithm

Division:

- Divide without regrouping using concrete materials
- Divide without regrouping by drawing
- Divide without regrouping or remainders using a written algorithm

Fractions:

- Identify and write equivalent fractions for halves, quarters, eighths, fifths, tenths, thirds, sixths and twelfths.

Addition:

- Use fact families to find unknowns in addition equations

Subtraction:

- Use fact families to find an unknown subtrahend in subtraction equations
- Use fact families to find an unknown minuend in subtraction equations

### Measurement and Geometry

- Time
  - Calculating elapsed, finish, and start times for hour interval problems
- Measurement
  - Measure, compare and order lengths in centimetres and millimetres using a ruler, trundle wheel and tape measure
- Shape
  - Build 3D object models
  - Sketch 3D objects
  - Sketch isometric views of objects and construct objects from cubes

### Statistics and Probability

- Probability:
  - Ordering probability of events from least to most likely.
  - Classify events as independent or dependent

## HASS

### History

- Life and what it was like for Aboriginal and Torres Strait Islander (ATSI) Peoples before their first contacts with European explorers.
- The reasons behind the great journeys of exploration. Significant individuals of the Age of Exploration (circa 1400–1800) and closely examining the journey of one explorer, trader or navigator
- Early years of European (British) settlement in Australia. Reasons behind the establishment of the Sydney colony, the First Fleet journey, and what life was like for the early colonists.

## Visual Arts

### Visual Arts

- Development of artistic processes and techniques to explore visual conventions through:
  - Shape (open, closed; abstract; geometric, view from top, side, bottom; positive, negative)
  - Texture (piercing, pinching, pressing, embossing, scoring)
- Responses to their own and others' artwork, reflecting on meaning using visual art terminology

## Technologies

### Digital Technologies

- Use simple visual programming environments that include a sequence of steps (algorithm) involving decisions made by the user (branching)
- Data can be represented in different ways

### Design Technologies

- Ways products, services and environments are designed to meet community needs, including consideration of sustainability

## Health

- Personal Values and using our values and appropriate manners online and offline
- Resolving Conflicts and when it's okay to say 'no'
- Taking steps to help solve social problems
- Standing up for what you believe in and value
- Empathy- Understanding how others feel
- Behaviours that are bullying and bystanders to bullying

## Specialist Subjects

### Science

At East Victoria Park Primary School (EVPPS) we run a hands-on inquiry-based learning program in Science. Students have the opportunity to explore concepts taught through investigations and various manipulatives. In Term 2 we cover Biological Sciences. Students will learn about producers, consumers and decomposers have roles within a habitat and interact in ways that can be represented by food chains.

## Music

- Tempo (speed) and tempo changes
- Improvise, sing and play pentatonic or simple melodic patterns reading staff notation.
- Ternary form
- NAIDOC Week and Reconciliation Week whole school songs

## Physical Education

students will be focusing on fitness and modified sports and games. Towards the latter part of Term 2 we will have a focus on Cross Country in preparation for the carnival.

In summary:

- Netball: Throwing, catching, passing and basic strategies and tactics
- Yoga: balance and core strength
- Increasing aerobic fitness
- Improving interpersonal and self-management skills

## Japanese

Students will be covering weather, numbers (extending to higher digits), family members and age, while using them in various activities.