



Learning Outline for Parents 2026

Term 2 - ORGANISE

This document is designed to provide clear and consistent information about the learning planned for your child's class for the coming term. It allows parents and carers to stay informed, support learning at home, and engage in meaningful conversations with their child about what they are learning at school.

By sharing this outline, we strengthen our collaborative approach between home and school, ensuring learning is connected, purposeful, and consistent across the school. This approach aligns with the Quality Teaching Strategy – *Teaching for Impact*, supporting high-quality teaching and improved learning outcomes for all students. For more information on Homework please check our website.

Year 2

English

Reading/Viewing

Students will continue to build their range of reading comprehension strategies through the MultiLit Comprehension and Fluency program and the Talk for Writing approach.

In Term Two, the focus will be on the strategies of Making Connections, Visualising, and Asking Questions.

Students will also participate in guided reading sessions to reinforce and support their learning. Home reading will continue to play an important role in supporting classroom learning.

Writing

This term, students will participate in our Talk for Writing program, focusing on creating vivid and engaging settings in their narratives. Students will begin with a Cold Task to assess their current writing skills. Throughout the unit, students will learn how to create engaging settings by innovating model texts, focusing on where and when a story happens, and using descriptive language to help the reader picture the scene. Students will analyse model texts, rehearse ideas orally, and apply these skills in their own writing. The unit will conclude with an independent task to demonstrate their growth in crafting detailed and immersive settings. Students will learn how to write procedures by first looking at model texts and identifying key features such as a goal, materials and clear steps. They will practise using time words and bossy verbs, rehearse their ideas orally, and then write their own simple procedures independently.

Spelling

- *Spelling – Students will continue to develop their knowledge and understanding of spelling rules and patterns, as well as 'tricky' words that don't follow those rules, through the context of the MultiLit Spelling Program. In Term Two, students will learn the following patterns and rules amongst others:*
- 'Double + ing' suffix rule
- '-ful' suffix rule
- -ir/-er/-ur (/ur/ phoneme)
- -ow/-ou (/ow/ phoneme as in 'cow')
- -ph/-f (/f/ phoneme)
- -oi/-oy (/oy/ phoneme)
- Tricky words

Grammar

- Students will continue to develop their understanding of grammatical concepts through the context of the MultiLit Grammar program and the Talk for Writing program. In Term Two, students will focus on noun groups, verbs, and adverbs.

Handwriting

Students will continue to develop their handwriting proficiency through both explicit handwriting lessons and general classroom writing tasks.

Speaking and Listening

Students will develop their Speaking and Listening skills and knowledge within the context of a range of teaching and learning experiences, including class and group discussions, and oral presentations.

Mathematics

Number and Algebra

- Addition and Subtraction Algorithm Within 100 with Regrouping
- Two-Step Addition and Subtraction
- One Half, One Quarter and One Eighth
- Addition and Subtraction Within 100: Jump Strategy
- Addition Within 100: Partitioning
- Addition Within 100: Mental Partitioning
- Addition Within 100: More than Two Numbers
- Subtraction Within 100: Partitioning
- Subtraction Within 100: Mental Partitioning
- Subtraction Within 100: Using Addition
- 10-Times Tables Arrays
- 10-Times Tables Arrays and Skip Counting
- Systematic Counting: Grouping Tens

Measurement and Geometry

- Telling Time to the Half Hour
- Writing Digital Times to the Half Hour
- Left and Right Turns
- Clockwise and Anticlockwise Turns
- Quarter Turn Patterns

HASS

History

- Students will learn about the history of a significant person, building, site or part of the natural environment in the local community and what it reveals about the past.
- Students will learn about the importance today of a historical site and why it has heritage significance and cultural value for present generations.

Visual Arts

Students will continue to develop their understanding of visual arts elements, including:

- The use of colour, or mixes of colour, to elicit certain feelings.
- The use of colour to represent natural elements (water, plants, and animals).
- The use and creation of different textures in visual arts, and the links between colour and texture.
- Students will also continue to have opportunities to reflect on their art and to respond to the artwork of others.

Technologies

Digital Technologies

Students will learn the importance of correct sequencing when designing a process. This includes activities such as making a sandwich, creating step-by-step instructions for a robot, and developing a storyboard for an animation, all of which they will explore during the term.

Design and Technologies

Through the context of the 'STEAM Train' whole-school project, students will discuss, investigate, and develop a set of design criteria. They will explore and select appropriate materials, and plan a sequence of steps to create a technological solution to meet an identified need.

Health

Self-Management and Social Awareness

- Emotional regulation
- Resilience
- Self-motivation
- Understanding and interpreting social situations

Specialist Subjects

Science

At East Victoria Park Primary School (EVPPS) we run a hands-on inquiry-based learning program in Science. Students have the opportunity to explore concepts taught through investigations and various manipulatives. In Term 2 we cover Biological Sciences. Students will learn plants and animals have life cycles through which they grow, change and have offspring.

Music

- Identify and write Year 2 rhythms
- Triple time (3 beats)
- NAIDOC Week and Reconciliation Week whole school songs

Physical Education

Students will be focusing on fitness and modified sports and games. Towards the latter part of Term 2 we will have a focus on Cross Country in preparation for the carnival. We will also be focusing on consolidating Fundamental Movement Skills as learnt in Term 1.

In summary:

- Running, skipping, hopping, bounding and other activities to improve footwork
- Throwing, catching, passing.
- Improving aerobic fitness and core strength
- Improving interpersonal and self-management skills

Japanese

Students will be covering colours, ages, animals and festivals of cultural significance, while using them in various activities.