



Learning Outline for Parents 2026

Term 2 - ORGANISE

This document is designed to provide clear and consistent information about the learning planned for your child's class for the coming term. It allows parents and carers to stay informed, support learning at home, and engage in meaningful conversations with their child about what they are learning at school.

By sharing this outline, we strengthen our collaborative approach between home and school, ensuring learning is connected, purposeful, and consistent across the school. This approach aligns with the Quality Teaching Strategy – *Teaching for Impact*, supporting high-quality teaching and improved learning outcomes for all students. For more information on Homework please check our website.

Year 1

English

Reading/Viewing

This term in reading we will focus on reading for meaning, developing rate and fluency, and comprehension skills.

Home reading

Spelling

Sounds taught: _y (cry), igh (light), ue (glue), ew (grew), Suffix 's' – plurals, ar (star), or (fork), ore (snore), Suffix 's' – subject/ verb agreement, Suffix 'ing', Base word and suffix, ir (stir), ur (surf), er (fern), Split digraph a-e, i-e, o-e, e-e, u-e.

Grammar- Adjectives, verbs, sentence construction.

Tricky Words:- Set 6 mother, brother, father, sister, cousin, family

Set 7 two, three, four, why, house, because

Set 8 before, after, these, work, baby, children

Writing

This term, students will participate in our Talk for Writing program, focusing on developing rich and engaging settings in their narratives with the use of adjectives. In relation to non-fiction writing, they will focus on recounting an event accurately using the correct time order.

Speaking and Listening

This term the focus will be on answering questions with a full sentence response and use appropriate volume for different settings.

Mathematics

Number and Algebra

- Subtraction by Addition: 'think addition' to subtract within 10 using concrete materials, a number line and 10 using fingers.
- Represent numbers to 20 using concrete materials.
- Identify missing numbers in counting sequences to 20.
- Represent numbers to 20 on a number line.
- Word Problems: solve addition and subtraction word problems.
- Represent numbers to 20 using base ten blocks
- Comparing Numbers to 20
- Ordering Numbers to 20

- Ordinal Numbers and Positional Language: Name positions in a race and queue using ordinal numbers and 'in front' and 'behind'.

Measurement and Geometry

- Measure length using informal units and by using informal units repeatedly.
- Compare the lengths of objects using informal units.
- Describe the duration and sequence of events using years, months, weeks, days and hours.
- Use a calendar to find the day of a particular date.

HASS

HISTORY: Life in the past

- Look at objects and life from the past and compare to the present.

***Special Events:** ANZAC Day, Reconciliation Week, NAIDOC week.

The Arts

This term, students will explore a range of ideas to inspire the creation of original artworks. They will continue to investigate different materials and will be introduced to the visual element of space, while further developing their understanding of shape, colour, line, and texture. Students will experiment with a variety of media, materials, and techniques to create their work. They will also present artworks that communicate ideas to a specific audience and share their thoughts and feelings about artworks they have viewed and created.

Technologies

Digital Technologies: Students will identify and explore digital systems and their components for a specific purpose.

Design Technologies: Students will generate and communicate design ideas through describing, drawing or modelling.

Health

This term, we will focus on self-management, including emotional regulation, resilience, and self-motivation. We will also develop social awareness skills to help students recognise and respect the feelings of others. This learning is guided by our whole-school SEL program, *Friendly Schools Plus*, and includes strategies from the *Zones of Regulation*.

Science

At East Victoria Park Primary School (EVPPS) we run a hands-on inquiry-based learning program in Science. Students have the opportunity to explore concepts taught through investigations and various manipulatives. In Term 2 we cover Biological Sciences. Students will learn that plants and animals have external features that serve a purpose and by which they can be grouped.

Music

- Identify and write new:
 - rhythms
- Sing a sequence of notes consistently matching pitch
- Identify and demonstrate changes in:
 - dynamics (loud and soft)
 - Tempo (fast and slow)
- NAIDOC Week and Reconciliation Week whole school songs
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Physical Education

Students will be focusing on fitness and modified sports and games. Towards the latter part of Term 2 we will have a focus on Cross Country in preparation for the carnival. We will also be focusing on consolidating Fundamental Movement Skills as learnt in Term 1.

In summary:

- Running, skipping, hopping, bounding and other activities to improve footwork
- Throwing, catching, passing
- Improving aerobic fitness and core strength
- Improving interpersonal and self-management skills.