



Learning Outline for Parents 2026

Term 2 - ORGANISE

This document is designed to provide clear and consistent information about the learning planned for your child's class for the coming term. It allows parents and carers to stay informed, support learning at home, and engage in meaningful conversations with their child about what they are learning at school.

By sharing this outline, we strengthen our collaborative approach between home and school, ensuring learning is connected, purposeful, and consistent across the school. This approach aligns with the Quality Teaching Strategy – *Teaching for Impact*, supporting high-quality teaching and improved learning outcomes for all students. For more information on Homework please check our website.

Pre-Primary

English

Reading/Viewing

- Sounds: i, f, r, o, c, d, h, e, n, g, l
- Tricky words: I, the, my, a, is, was, you, to, they and that.

Writing

- Letters: i, f, r, o, c, d, h, e, n, g, l
- Explore letter formations.
- Writing CVC words.
- Short sentence using the sounds they have learned.

Speaking and Listening

- Make meaning in stories and informative texts.
- Recognising and identifying a letter to a sound.
- Respond to stories by sharing ideas and reflecting on personal experiences, noting similarities and differences.
- Identifying a beginning, middle and end of a story.

Talk 4 Writing

- Retell stories aloud using actions to build confidence and understanding.
- Repeat and discuss stories to develop vocabulary and sentence structures.
- Change characters, settings, or events to create their own versions.

Mathematics

Number and Algebra

- Exploring number bonds to 5 (how numbers can be made in different ways).
- Practising simple addition within 5 using hands-on materials and fingers.
- Practising simple subtraction within 5 using hands-on materials and fingers.
- Counting, matching and writing numbers from 0–10.
- Representing numbers to 10 using ten frames.

Measurement and Geometry

- Measuring and comparing length using everyday objects (direct and indirect measurement).
- Comparing weight (mass) by holding objects and using balance scales.
- Exploring 2D shapes and recognising them in different orientations and forms.

Statistics and Probability

- Identifying, copying and creating simple repeating patterns (AB patterns).

HASS

History

- Recognise that the past is different from the present.
- Understand how the stories of families and the past can be communicated and passed down through generations and that the stories may differ, depending on who is telling them.

Visual Arts

- Exploring different items (man-made and natural) to make items.
- Exploration of, and experimenting with elements of shape, colour, line & texture.
- Exploring collage art.

Technologies

Digital Technologies

Data can have patterns and can be represented as pictures and symbols.

Design & Technologies

Plant and animal products are used in everyday life for food, clothing and shelter.

Health

Students will be learning to:

- Practise personal and social skills such as sharing and taking turns.
- Identify and use strategies to manage disagreements and solve problems with peers.
- Recognise and demonstrate ways to show care, empathy and respect for others.
- Identify people around us that can help when we have a big problem.

Science

At East Victoria Park Primary School (EVPPS) we run a hands-on inquiry-based learning program in Science. Students have the opportunity to explore concepts taught through investigations and various manipulatives. In Term 2 we cover Biological Sciences. Living things are a part of the world around us. Living things have basic need, including food and water. Science involves observing, asking questions about, and describing changes in, objects and events.

Music

- Responding to music according to tempo (fast and slow).
- Clapping along with the beat.

Physical Education

Focusing on the development of fundamental movement skills to improve their competence and confidence in their movement abilities. Children are provided with opportunities to work on

- Hand eye coordination.
- One-leg hopping.
- Core strength activities.