



Learning Outline for Parents 2026

Term 2 - ORGANISE

This document is designed to provide clear and consistent information about the Early Years Learning Framework (EYLF) outcomes planned for your child's class for the coming term. It allows parents and carers to stay informed, support learning at home, and engage in meaningful conversations with their child about what they are learning at school.

By sharing this outline, we strengthen our collaborative approach between home and school, ensuring learning is connected, purposeful, and consistent across the school. This approach aligns with the Quality Teaching Strategy – *Teaching for Impact*, supporting high-quality teaching and improved learning outcomes for all students. For more information on Homework please check our website.

Kindergarten

EYLF Learning Outcome 1 - Identity

- Build secure attachments with one and then other familiar educators.
- Increasingly cooperate and work collaboratively with others.
- Celebrate and share their contributions and achievements with others.
- Empathise with and express concern for others.

EYLF Learning Outcome 2 - Connecting and Contributing

- Cooperate with others and negotiate roles and relationships in play episodes and group experiences.
- Listen to others' ideas and respect different ways of being and doing.
- Use play to investigate and explore nature and the natural environment.
- Learn and use Aboriginal or Torres Strait Islander names for the land, local plants and animals.

EYLF Learning Outcome 3 - Wellbeing

- Demonstrate trust and confidence in their interactions with others.
- Show increasing independence and competence in personal hygiene.
- Show awareness of healthy lifestyles and good nutrition.

Fundamental Movement Skills:

- Demonstrate spatial awareness and orient themselves, moving around and through indoor and outdoor environments confidently and safely.
- Climb demonstrating correct technique.
- Throw a ball or beanbag underarm using correct technique.

EYLF Learning Outcome 4 - Learning and Thinking

Mathematics:

- Name and describe the 2D shapes heart, rectangle, diamond and star.
- Continue to recognise the difference between numerals and letters.
- Count orally forwards and backwards to 5 (including using Noongar language).
- Continue to practise writing numerals to 5.
- Subitise small collections.
- Demonstrate an increasing understanding of measurement and number using vocabulary to describe size, length, volume, capacity and names of numbers.

Literacy:

- Continue to recognise own name.
- Blending onset-rime.
- Continue to identify and generate rhyming words.
- Retell or create simple stories using materials or drama to represent ideas.
- Respond to and generate questions.
- Continue to identify the beginning sounds in words (m, s, a, t, f).

Talk4Writing:

- Old McDonald Had A Farm.
- The Enormous Turnip.

EYLF Learning Outcome 5 - Communication**Language for interaction:**

- Contribute their ideas and experiences in play, small and large group discussions.
- Exchange ideas, feelings and understandings using language and representations in play.

Expressing and Developing Ideas:

- Engage in enjoyable interactions using verbal and non-verbal language.
- Express ideas and feelings and understand and respect the perspectives of others.
- Experiment with ways of expressing ideas and meaning using a range of media (e.g. drawing, painting, drama, dance, movement, music and storytelling).