



Term 1 - Learning Outline for Parents

This document is designed to provide clear and consistent information about the Early Years Learning Framework (EYLF) outcomes planned for your child's class for the coming term. It allows parents and carers to stay informed, support learning at home, and engage in meaningful conversations with their child about what they are learning at school.

By sharing this outline, we strengthen our collaborative approach between home and school, ensuring learning is connected, purposeful, and consistent across the school. This approach aligns with the Quality Teaching Strategy – *Teaching for Impact*, supporting high-quality teaching and improved learning outcomes for all students. For more information on Homework please check our website.

Kindergarten

EYLF Learning Outcome 1 - Identity

- Participate in familiar routines/ rituals
- Initiate and join in play
- Express their feelings and ideas with others
- Explore negotiating and sharing behaviours
- Share information about their family and/ or home country and community

EYLF Learning Outcome 2 - Connecting and Contributing

- Make choices and problem solve
- Begin to use local Aboriginal names for seasons
- Observe and describe changes in the weather
- Care for Country and connect with animals, plants, lands and waterways

EYLF Learning Outcome 3 - Wellbeing

- Build confidence in interacting with peers and teachers
- Shares personal experiences
- Recognises a range of emotions

Fundamental Movement Skills:

- Practise and strengthen gross and fine motor
- Balance
- Two-legged jump

EYLF Learning Outcome 4 - Learning and Thinking

Mathematics:

- Name and describe the 2D shapes square, circle, oval, triangle and rectangle
- Recognise the difference between numerals and letters
- Count orally forwards and backwards to 5
- Recognise and begin to write numerals to 5
- Make a collection to 5
- Subitise small collections

Literacy:

- Recognise own name
- Understanding and identification of Syllables in words
- Respond to and generate questions
- Ask for information and clarification
- Identify the beginning sounds in words (m,s,a,t)
- Identify and generate rhyming words

Talk4Writing

- Hickory Dickory Dock
- Dear Zoo

EYLF Learning Outcome 5 - Communication**Language for interaction:**

- Listen and participate in conversation
- Communicate with peers and adults in a range of contexts
- Develop vocabulary

Expressing and Developing Ideas

- Express ideas, recount events, describe and explain
- Explore representation of language through scribbles, shapes, pictures, letter-like symbols, letters, their own name
- Experiment with representing texts in a variety of ways by participating in oral re-telling, role-play writing, imaginative play, drawing, drawn or written letter