



Term 1 - Learning Outline for Parents

This document is designed to provide clear and consistent information about the learning planned for your child's class for the coming term. It allows parents and carers to stay informed, support learning at home, and engage in meaningful conversations with their child about what they are learning at school.

By sharing this outline, we strengthen our collaborative approach between home and school, ensuring learning is connected, purposeful, and consistent across the school. This approach aligns with the Quality Teaching Strategy – *Teaching for Impact*, supporting high-quality teaching and improved learning outcomes for all students. For more information on Homework please check our website.

Pre-Primary

English

Reading/Viewing

- Sounds: m, s, t, a, p, i, f, r
- Sentences are key units for expressing ideas
- Sentences are made up of groups of words that work together to make meaning

Writing

- Letters: m, s, t, a, p, i, f, r
- Beginning to start on letter formations

Speaking and Listening

- To recognise and generate rhyming words, syllables and sounds in spoken words
- Make meaning in stories and informative texts
- Recognising and identifying a letter to a sound
- Respond and share ideas about stories read reflecting on their own experiences that are similar or different
- Identifying a beginning, middle and end of a story

Talk 4 Writing

- Book – 'Dear Zoo'

Mathematics

Number and Algebra

- Demonstrates understanding of numbers 0–5 by responding to objects being counted and making a collection to match a number within this range.
- Demonstrates understanding of numbers 0–5 by comparing two collections (up to five objects) and identifying which has more and which has less.
- Write numerals 0–5
- Sort, name and represent familiar two-dimensional shapes and recognise them within the environment

Measurement and Geometry

- Participate in data collection
- Sequencing events in time order

Statistics and Probability

- Answer yes/no questions to collect information and make simple inferences

HASS

Personal and family histories

- The different structures of families, the people in their family, their culture, where they were born and raised, and how they are connected to each other
- The celebrations and commemorations of significant events shared with their families and others
- How the stories of families and the past can be communicated and passed down through generations and how the stories may differ, depending on who is telling them

Visual Arts

- Explore a variety of techniques, to create 2D and 3D artwork inspired by personal experiences.
- Explore tactile techniques such as collage and clay.

Technologies

Digital and Design Technologies

Digital Technologies

To use data to represent a collection and identify patterns represented by pictures

Design & Technologies

To discover ways in which objects move: push, pull, bounce, slide, fall, spin and float

Health

In Pre-primary, children focus on becoming aware of their strengths and the actions they can take to keep safe and healthy in their community. Opportunities are provided for children to better understand their own feelings and explore the ways they can communicate their feelings to others. They are provided with learning opportunities to develop personal and social skills necessary to build strong relationships, work with others and develop a positive sense of self.

- What makes me unique
- How to be a kind and good friend
- Identifying Feelings and Emotions (Zones of Regulation)
- Find solutions to bring ourselves back from the red zone to the green zone etc

Science

Physical Sciences

The way objects move depends on a variety of factors, including their size and shape.

Music

- Responding to music according to tempo (fast and slow)
- Clapping along with the beat

Physical Education

Children are encouraged to explore safe and active play in a variety of physical activities to keep them healthy and well. They focus on the introduction and development of fundamental movement skills across a range of settings to improve their competence and confidence in their movement abilities. Children are provided with opportunities to cooperate with others and follow rules in games and physical activities.

- Fundamental Movement Skills - climbing, hand eye coordination, balancing