



Term 1 - Learning Outline for Parents

This document is designed to provide clear and consistent information about the learning planned for your child's class for the coming term. It allows parents and carers to stay informed, support learning at home, and engage in meaningful conversations with their child about what they are learning at school.

By sharing this outline, we strengthen our collaborative approach between home and school, ensuring learning is connected, purposeful, and consistent across the school. This approach aligns with the Quality Teaching Strategy – *Teaching for Impact*, supporting high-quality teaching and improved learning outcomes for all students. For more information on Homework please check our website.

Year 4

English

Reading and Viewing

- Punctuation overview and capital letters, full stops, question marks and exclamation marks
- Reading skills:
 - Predicting
 - Summarising
 - Making connections
 - Inferences
 - Asking questions
 - Visualising
- Lexile books and quizzes.

Writing

- Writing a narrative
- Writing a persuasive text
- Word Work spelling program focus:
 - Phonological:
 - Long a
 - Long e
 - Long i
 - Long o
 - Morphemic:
 - Compound words
 - Possessive apostrophe
 - Plurals pattern: adding -s, adding -es
 - Visual:
 - Homophones
 - Homographs
 - Silent letters: gn, b, t
 - Word family: 'ould'

Speaking and Listening

Listening for key points and information to carry out tasks and using interaction skills to contribute to discussions, acknowledging another opinion, linking a response to the topic, and sharing and extending ideas and information.

Mathematics

Number and Algebra

Division:

- Solving division equations

Multiplication:

- 6, 7, 8 & 9 Times Tables
- Using concrete materials
- Drawing without regrouping
- Without regrouping
- Multiples of 10 by 1-digit
- Word problems with no regrouping

Subtraction:

- Regrouping concrete materials
- Algorithms
- Word problems
- Jump strategy
- Partitioning
- Constant Difference

Addition:

- Regrouping concrete materials
- Algorithms
- Word Problems
- Jump strategy
- Partitioning
- Compensation

Statistics and Probability

Collecting discrete data

Creating picture graphs for discrete data

Interpreting picture graphs: Many-to-One

HASS

Civics and Citizenship

Students are introduced to the essential elements of community life, the functions of their own local government and the significance of laws and rules. Students will explore how these elements shape our society and our own personal identities. Students will investigate the roles and responsibilities of their local councils, the impact of laws and rules on daily life and the diversity of cultural, religious and social groups.

Visual Arts

Development of artistic processes and techniques to explore visual conventions through:

- Line (shows an edge line to indicate emotion; lines of various weights)
- Colour (monochromatic – all the colours of a single hue; colours of varying intensity)

Technologies

Digital and Design Technologies

Use simple visual programming environments that include a sequence of steps (algorithm) involving decisions made by the user (branching)

Health

- Staying safe in uncomfortable and unsafe situations.
- Staying safe online

Specialist Subjects

Science

At East Victoria Park Primary School (EVPPS) we run a hands-on inquiry-based learning program in Science. Students have the opportunity to explore concepts taught through investigations and various manipulatives. In Term 1 we cover Physical Sciences, where students will learn about how forces are exerted by one object on another through direct contact, such as friction, or from a distance, such as magnetism and gravity.

Music

In Term 1 we will:

- Learn new songs with Year 4
 - rhythms
 - pitch
 - time signatures
 - structure
- Improvise and organise beat and rhythm within simple time signatures
- Notate pitch and rhythm
- Perform simple folk song on xylophone and ukulele
- Harmony Day – Whole School Song

Physical Education

In Term 1 we have three-unit focus for Phys Ed:

1. Strategies and Tactical Play
2. Catching and Throwing (Newcombe Ball)
3. Kicking and Striking (Soccer)

Students will aim to work on the following skills throughout Term 1:

- Strong overarm throw
- Quick decision making
- Advanced Newcombe ball
- Stronger kicking
- Team play and communication

Japanese

Students will be learning names, year signs, body parts and age, while using them in various activities.