



Term 1 - Learning Outline for Parents

This document is designed to provide clear and consistent information about the learning planned for your child's class for the coming term. It allows parents and carers to stay informed, support learning at home, and engage in meaningful conversations with their child about what they are learning at school.

By sharing this outline, we strengthen our collaborative approach between home and school, ensuring learning is connected, purposeful, and consistent across the school. This approach aligns with the Quality Teaching Strategy – *Teaching for Impact*, supporting high-quality teaching and improved learning outcomes for all students. For more information on Homework please check our website.

Year 3

English

Reading and Viewing

- Punctuation overview and capital letters, full stops, question marks and exclamation marks
- Reading skills:
 - Predicting
 - Summarising
 - Making connections
 - Inferences
 - Asking questions
 - Visualising
- Lexile books and quizzes.

Writing

- Writing a narrative and persuasive text
- Word Work spelling program focus:
 - Phonological:**
 - Long a
 - Long e
 - Long i
 - Long o
 - Morphemic:**
 - Apostrophes and Contractions
 - Plurals: add -s, -es
 - Prefix: re-
 - Visual:**
 - Homonyms
 - Doubling Last Consonant
 - 'i before e, except after c' generalisation
 - Word Family: 'ight'

Speaking and Listening

- Group activities
- Podcasts

Mathematics

Number and Algebra

- Representing 4-Digit Numbers
- Addition Using Partitioning
- Subtraction Using Partitioning

- Fractions 1 Representing Unit Fractions
- Representing and writing Unit Fractions
- Addition and Subtraction Algorithm with two and three digit numbers using a vertical written algorithm without regrouping.

Measurement and Geometry

- Time: Quarter Hour
- Telling Time: Five Minutes.
- 3D Objects: Prism and Pyramid Models

HASS

Civics and Citizenship

- Communities make decisions in different ways and voting is a way that groups make decisions democratically
- Who makes rules, why rules are important and the consequences of rules not being followed
- Why people participate in community groups and how we can actively participate and contribute to our local community
- Purpose of government and some services provided by local government (e.g. libraries, parks, environment and waste)
- The differences between 'rules' and 'laws'
- People belong to diverse groups, such as cultural, religious and/or social groups, and this can shape identity.

Visual Arts

Development of artistic processes and techniques to explore visual conventions through:

- Line - shows an edge line to indicate emotion; lines of various weights
- Colour - monochromatic – all the colours of a single hue; colours of varying intensity

Technologies

Digital Technologies

- Use simple visual programming environments that include a sequence of steps (algorithm) involving decisions made by the user (branching)
- Peripherals (input and output devices)

Health

- Personal identity
- Staying safe online
- ESafety virtual classroom webinar

Specialist Subjects

Science

At East Victoria Park Primary School (EVPPS) we run a hands-on inquiry-based learning program in Science. Students have the opportunity to explore concepts taught through investigations and various manipulatives. In Term 1 we cover Physical Sciences, where students will learn how energy can move from one thing to another (transfer) and change form (transform).

Music

In Term 1 Music we will:

- Keep a steady beat
- Learn new songs and rhymes with Year 3
 - rhythms
 - pitch
- Treble Clef and notation
- Notate rhythm
- Use melodic shape to accurately represent pitch direction
- Harmony Day – Whole School Song

Physical Education

In Term 1 we have three-unit focus for Phys Ed:

1. Strategies and Tactical Play
2. Catching and Throwing (Newcombe Ball)
3. Kicking and Striking (Soccer)

Students will aim to work on the following skills throughout Term 1:

- Reliable catching
- Overarm throwing
- Tactical Newcombe ball
- Dribbling with control
- Passing on the move
- Communication and teamwork
- Small-sided game play

Japanese

Students will be learning names, year signs, simple greetings, classroom items and colours, while using them in various activities.