



Term 1 - Learning Outline for Parents

This document is designed to provide clear and consistent information about the learning planned for your child's class for the coming term. It allows parents and carers to stay informed, support learning at home, and engage in meaningful conversations with their child about what they are learning at school.

By sharing this outline, we strengthen our collaborative approach between home and school, ensuring learning is connected, purposeful, and consistent across the school. This approach aligns with the Quality Teaching Strategy – *Teaching for Impact*, supporting high-quality teaching and improved learning outcomes for all students. For more information on Homework please check our website.

Year 2

English

Reading/Viewing

Children will continue to build on their vocabulary, and their repertoire of comprehension strategies (including Asking Questions, Summarising, Inferring, and Monitoring), through exposure to a variety of text types within the context of different teaching and learning experiences (including Guided Reading and Shared Reading).

Home reading will continue to be an important additional support to classroom activities.

Writing

Spelling – MultiLit/InitialLit 2 synthetic phonics program. This term's focus will be on 'long vowel' digraphs and spelling choices, a selection of 'tricky words' that don't necessarily follow spelling patterns, and two rules for adding suffixes.

Text types – Talk for Writing program. Students will be exploring two narrative texts – 'Wally the Wimp' and 'There Once Was A Boy' – through a highly interactive process that uses multiple modes of teaching and learning to explicitly cover text features such as language and structure.

Grammar - MultiLit/InitialLit 2 synthetic phonics program. This term's focus will be on nouns, pronouns, and adjectives.

Handwriting – Students will practise developing and/or maintaining a clear and legible handwriting style.

Speaking and Listening

Students will develop their Speaking and Listening skills and knowledge within the context of a range of teaching and learning experiences, including class and group discussions, role playing, oral presentations, and peer feedback activities.

Mathematics

Number and Algebra

- Addition and Subtraction Within 20: No Bridging
- Addition: Bridging 10 with Number Bonds
- Subtraction: Bridging 10 with Number Bonds
- Base Ten Blocks to 100
- Addition Within 100 Using Base Ten Blocks
- Subtraction Within 100 Using Base Ten Blocks
- Addition and Subtraction Algorithm: No Regrouping
- Addition Word Problems: No Regrouping
- Subtraction Word Problems: No Regrouping
- Addition Within 100: Regrouping Base Ten
- Subtraction Within 100: Regrouping Base Ten
- Race to 100 Regrouping

Measurement and Geometry

- Using a Calendar
- Days in Each Month
- Telling Time to the Hour
- Naming and Describing 2D Shapes
- Sorting 2D Shapes
- Making a Tape Measure
- Using a Self-Made Tape Measure
- Using a Ruler

Statistics and Probability

- Collecting Data Using a List
- Creating Data Tables
- Picture Graph Creation

HASS

History - Critical and creative thinking and Intercultural understanding

The impact of changing technology on people's lives (e.g. at home, work, travel, communication, leisure, toys) and how the technology of the past differs from what is used today.

Visual Arts

Students will explore how to identify and include shapes in artwork within the context of a variety of learning activities, including sketching, painting, and collaging. Students will continue to explore the use of lines and colours in visual arts and respond to their use by other artists.

Technologies

Digital and Design Technologies

Key concepts covered include the notion that people design and produce products (using a process) to meet local needs. Students will explore elements of the design process (such as establishing design criteria, determining a sequence of steps, and selecting appropriate materials).

Health

Self-Awareness

Learning activities will include discussing 'safe' and 'unsafe'; discuss how feeling unhappy and feeling unsafe are not the same; and what are things we can do when feeling unsafe.

Lessons will also cover topics such as who can help us and where can we go when we are feeling unsafe or when we are in an unsafe situation (family, 000, Kids Helpline, emergency responders, school staff, other community people and places).

Specialist Subjects

Science

At East Victoria Park Primary School (EVPPS) we run a hands-on inquiry-based learning program in Science. Students have the opportunity to explore concepts taught through investigations and various manipulatives. In Term 1 we cover Physical Sciences, where students will learn how sound energy is produced by a range of natural and man-made sources and can be sensed.

Music

In Term 1 Music we will learn:

- How to keep a steady beat
- New songs and rhymes with Year 2
 - rhythms
 - pitch
- Notate rhythm
- Use actions to accurately represent pitch direction

- Harmony Day– Whole School Song

Physical Education

In Term 1 we have three-unit focus for Phys Ed:

1. Strategies and Tactical Play
2. Catching and Throwing (Newcombe Ball)
3. Kicking and Striking (Soccer)

Students will aim to work on the following skills throughout Term 1:

- Stronger catching
- Underarm and overarm catch
- Control and accuracy
- Passing to a partner and communication
- Understanding rules and scoring

Japanese

Students will be learning names, year signs, flags of countries and numbers, while using them in various activities.