



Term 1 - Learning Outline for Parents

This document is designed to provide clear and consistent information about the learning planned for your child's class for the coming term. It allows parents and carers to stay informed, support learning at home, and engage in meaningful conversations with their child about what they are learning at school.

By sharing this outline, we strengthen our collaborative approach between home and school, ensuring learning is connected, purposeful, and consistent across the school. This approach aligns with the Quality Teaching Strategy – *Teaching for Impact*, supporting high-quality teaching and improved learning outcomes for all students. For more information on Homework please check our website.

Year 1

English

Reading/Viewing

- Comprehension, predicting, and retelling
- Home reading – from week 4

Spelling

- Initial sounds revision
- Sounding out and writing simple 3, 4, and 5 letter words (e.g. sat, spat, splat)
- Double letters ss, ff, ll, z
- ck, sh, wh, ch, th, oo, ng, ai, ay, ee, ea, oa, ow
- Compound words, nouns, homophones
- Tricky words: said, are, her, put, have, were, there, then, they, here, what, want, should, would, could, some, where. saw, friend, school, you, again, home, who, many, any, love, over, says

Writing

- Simple narrative texts - retell and the 5 parts of a story.
- Simple Sentence structure, punctuation (full stops, capital letters)

Speaking and Listening

- Displaying active listening.
- Contributing ideas and using appropriate volume and pace
- Oral present

Mathematics

Number and Algebra

- Representing Numbers: 10.
- Missing Numbers: 10
- Comparing and Ordering Numbers to 10
- Number Bonds: 10
- Number Bonds and Addition Equations to 10.
- Number Bonds and Subtraction Equations to 10
- Addition Within 10: Concrete Materials
- Addition Within 10: Fingers
- Addition Within 10: Drawing
- Subtraction Within 10: Concrete Materials
- Subtraction Within 10: Fingers
- Subtraction Within 10: Drawing
- Number Lines to 10
- Addition Within 10: Number Lines
- Subtraction Within 10: Number Lines

Measurement and Geometry

- Mass Comparison
- Mass Ordering
- Indirectly Comparing Masses
- 2D Shapes
- 2D Shape Sorting
- Patterns with Shapes

Statistics and Probability

- Tally from a List
- Tally from a Picture Graph
- Picture Graph from a Tally

HASS

History

Students investigate their own history and that of their family.

The Arts

Children will explore and experiment with, the visual art elements of shape, colour, line, space and texture to produce artworks.

Technologies

Digital Technologies

Digital systems

Students will be able to identify and explore digital systems and their components for a purpose

Design Technologies

Students will generate and communicate design ideas through describing, drawing or modelling.

Health

In Term 1 we will be looking at Self Awareness and a Sense of Self, which includes:

- Personal strengths and qualities and how they change over time
- Positive ways to react to their own emotions in different situations

Science

At East Victoria Park Primary School (EVPPS) we run a hands-on inquiry-based learning program in Science. Students have the opportunity to explore concepts taught through investigations and various manipulatives. In Term 1 we cover Physical Sciences, where students will learn about the strength and direction of a push or a pull force affects how an object moves or changes shape.

Music

In Term 1 Music we will learn:

- How to keep a steady beat
- New songs and rhymes with Year 1
 - rhythms
 - pitch
- The difference between beat and rhythm
- A whole school song for Harmony Day

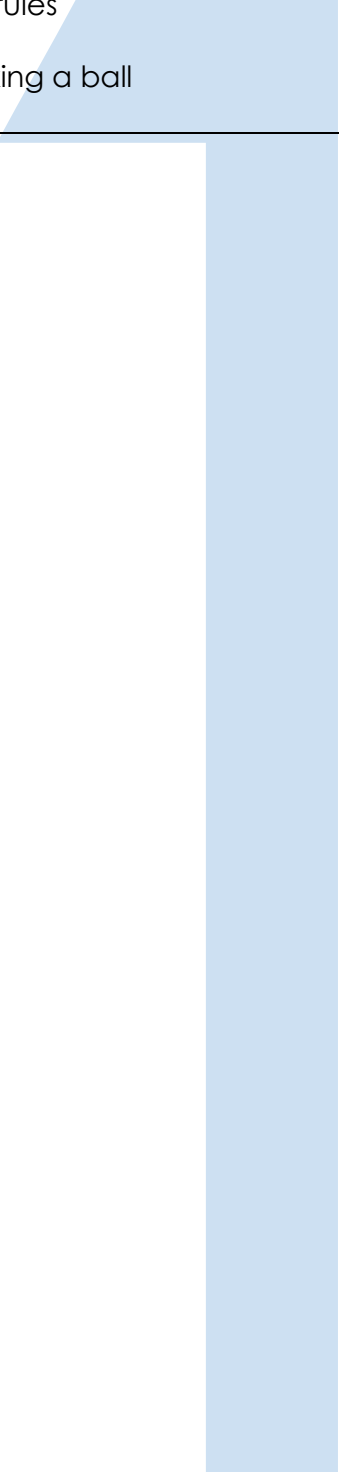
Physical Education

In Term 1 we have a three-unit focus for Phys Ed:

1. Strategies and Tactical Play
2. Catching and Throwing (Newcombe Ball)
3. Kicking and Striking (Soccer)

Students will aim to work on the following skills throughout Term 1:

- Two-hand catch

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- Underarm throw
 - Tracking the ball
 - Intro to Newcombe ball rules
 - Confidence using feet
 - Stopping and gently kicking a ball
 - Playing safely with others