



East Victoria Park Primary School

SCHOOL VISION - Welcoming All, Attaining Excellence

Good Standing Policy

1. Purpose

The Good Standing Policy supports positive behaviour at East Victoria Park Primary School. It helps promote a safe, respectful, and inclusive environment where students make positive choices and engage in their learning.

2. Scope

This policy applies to:

- All students
- All school staff
- Relief staff, volunteers, and contractors working with students

3. Background / Context

East Victoria Park Primary School follows the Department of Education WA *Student Behaviour in Public Schools Policy*. Our Good Standing approach sits within our Positive Behaviour Support (PBS) framework and reflects our CORE values of: Care, Organise, Respect, Engage. The 2025 Student Representative Council (SRC) contributed to the development of this policy.

4. Key Principles

- All students begin each year with Good Standing.
- Student wellbeing and safety guide all decisions.
- Positive behaviour and strong relationships are encouraged.
- Expectations are clear, consistent, and fair.
- Students are supported to take responsibility for their choices.

5. Procedures / Guidelines

Maintaining Good Standing

Students maintain Good Standing when they:

- Demonstrate the CORE values
- Follow the CORE Expectations Matrix
- Follow the school ICT Agreement

Privileges of Good Standing

Students with Good Standing may participate in:

- Whole-school or class PBS reward celebrations
- School and year level events, excursions, and interschool sporting activities
- Leadership opportunities

Loss of Good Standing

A student may lose Good Standing following:

- Suspension
- Repeated office referrals

Automatic loss of Good Standing may occur for:

- Aggressive physical or verbal behaviour intended to cause harm
- Breaches of the ICT Agreement
- Vandalism of school or personal property
- Behaviour that brings the school into disrepute

Consequences

Students who lose Good Standing will be unable to participate in certain events for five weeks, including:

- End-of-term PBS reward days
- Excursions
- Extra-curricular music or sporting events representing the school

Leadership roles may be permanently withdrawn.

Regaining Good Standing

Students regain Good Standing after completing the five-week period with:

- Consistent positive behaviour
- No further office referrals

Parent and Carer Communication

- Families will be informed when Good Standing is lost.
- All incidents and decisions are recorded in Compass through Chronicle Entries.

6. Roles and Responsibilities

School Staff

- Teach and model the CORE values
- Apply expectations consistently
- Record incidents in Compass
- Communicate with parents and carers as required

Students

- Follow school expectations
- Demonstrate the CORE values
- Seek help when needed

Parents / Carers

- Support the school's behaviour expectations
- Communicate concerns promptly
- Encourage positive engagement at school

7. Communication

This policy will be shared through:

- The school website
- Staff induction processes
- Parent information sessions
- Newsletter reminders

8. Review

This policy is reviewed every three years or earlier if required by the Leadership Team.

Ratified by	School Board
Date	24 November 2025
Review Date	November 2028