The staff of East Victoria PS supports the concept of integration and acknowledges the great opportunities which arise for both students and staff when integration occurs.

To allow for integration to occur the follow guiding principals have been developed in a process involving consultation with the staff of both the Primary School and the ESC.

1. That integration arrangements between the primary School and the ESC be encouraged.
2. That integration be on a voluntary basis and arranged between the participating teachers.
3. That integration in the main be age appropriate (ie: chronology linked to main stream eg: 8 yr old ESC child integrating in Year 3 primary school setting)
4. That in catering for integration there will be a focus on provision of teaching and learning which enhances the academic and the social skills and understanding of all students.
5. That when integration arrangements of a regular and re-occurring nature have been entered into, the teachers approach their respective schools to seek access to some relief time to plan collaboratively. That some time be arranged each term, but in the main the teachers seek to coordinate their DOTT to plan. (ESC + Primary to contribute 1 hr each, per term...an agreed day to be set aside to allow for a relief teacher to be employed).
6. That where modification of programs and or materials is required for ESC students, the ESC teacher engaged in the integration program will, in liaison with the primary school teacher, manage the necessary modifications. (see attached ESC Policy re Integration)
7. That where integration is occurring on a regular and ongoing manner, resources will accompany the students.
8. That in order to ensure that clear and regular communication occurs throughout the school community:
   - A mail meeting will be held each Tuesday recess. Notes will be taken and disseminated to staff. A delegate from ESC to attend.
   - The schools will run a combined P&C.
   - A part of each Professional Development Day will be set aside for a whole of schools communication meeting (This will not include the School Planning Day).
   - That the two schools endeavour to inform about and share resources.
   - That the two schools continue to work as one school in the matters of faction and interschool sporting events, assemblies, graduation, sport programs, duties and incursions.
   - Library/teaching resources, sport equipment and computer are accessed by ESC students and teachers. That the ESC contribute towards the purchase and/or such resources.
   - That a roster for sharing of the assembly area be set up in the ESC. That the last session on the Tuesday prior to an assembly be kept clear for assembly practice.
➢ That the schools exchange information on SDP’s so as to be informed of the directions of each campus. This may open up other opportunities for collaboration and sharing.

➢ To assist both campuses, when combined events occur, endeavours be made to ensure all parties are fully informed (this may require the attendance of all staff at the nominated Tuesday mail meeting eg: sports carnival).