OUR VISION...
Welcoming All, Attaining Excellence
We will empower our students to become resilient and successful individuals who contribute positively to a global society through an inclusive and highly motivating learning community.

OUR MOTTO...
Celebrating Diversity

OUR VALUES...
Respect, Tolerance, Cooperation, Care, Fairness

CONTEXT STATEMENT
Established in 1914 East Victoria Park Primary School has been preparing our students for the future for more than a century. East Victoria Park Primary School is a level 5 Independent Public School situated five (5) km from the inner eastern suburbs of Perth with an ICSEA (Index of Community Socio Economic Advantage) value of 1066. The average ICSEA across Australia is 1000. When ‘like school’ comparisons are referred to in this document they are made with schools with similar ICSEA.

The school has a welcoming environment and is held in high regard by the community. We value our strong and collaborative partnership with parents and the wider community. Through this partnership we ensure a committed direction, a strong sense of belonging and mutual respect for students, families and staff. We celebrate our diversity teaching students from over 30 different cultural backgrounds. Our Education Support Centre is also on campus and provides integration opportunities for all students with disabilities.

EVPPS A SEEDLINGS SCHOOL
The Seedlings Program has been designed to cultivate a positive school community where children grow with good character and care for their peers, family and the wider community.

All children are encouraged to support one another and apply values such as respect, propriety, gratitude, confidence and self-discipline. Students are also taught strategies they can apply in all areas of their life to assist them in leading healthy, happy lives and provide them with the ability to cope with setbacks that may come their way.

EAST VICTORIA PARK PRIMARY SCHOOL
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K - 6 ENROLMENTS IN 2016

achievement: The Year 3 and Year 5 NAPLAN scores will equal or exceed Like Schools data.

Progress: The Year 5 stable cohort progress will equal or exceed the NAPLAN Australian Progress Mean in all assessed areas.

Achievement: 80% of Pre Primary students will achieve 1.0 points in Literacy and Numeracy by the end of the year.

Progress: 80% of Pre Primary students with an entry level VEL of 0.6 or below will progress 0.6 VELS in Literacy and Numeracy by the end of the year.

Social/Emotional: The implementation of a whole school approach to social-emotional well-being through the “Seedlings” program.

In the compulsory years of school, to maintain a regular attendance rate above 92% each semester.

HIGHLY EFFECTIVE LEADERSHIP

Success Indicators:

• High level of collaboration between the school leadership, staff and Board.

• The School Board leadership reflects a broad skill set and commitment to improving student learning.

• Professional learning teams are operational in the areas of Literacy, Numeracy and ICT.

• All staff lead within their Professional Learning Team.

EXCELLENCE IN TEACHING & LEARNING

Success Indicators:

• Highly productive relationships are fostered between staff and students.

• All staff have high expectations of success for all students.

• Staff work collaboratively to benefit student learning and build professional capacity.

• A range of evidence-based pedagogical approaches and resources underpin all whole school programs.

• Students learn in a respectful, safe and orderly environment.

• Student achievement and progress is closely monitored and assessed using appropriate data collection tools.

ENGAGED AND SUCCESSFUL LEARNERS

Success Indicators:

• Demonstrate ownership and responsibility for their learning.

• Teachers engage students with the WA curriculum using a differentiated case managed approach.

• Timely and relevant feedback is used to support student success.

• Students know what they are learning and how it relates to the real world.

• Global learning opportunities are provided through the use of digital technologies.

• Utilise whole school social-emotional skills framework to develop emotional intelligence.

ACTIVE AND INCLUSIVE COMMUNITY

Success Indicators:

• Community Partnership program provides opportunities for community education and engagement.

• Engaged with external agencies, organisations and supports positive student outcomes.

• Community consultation and engagement supports campus programs and events.

SCHOOL SELF-ASSESSMENT

School self-assessment is conducted during each year of the Business Plan to systematically collect academic and non-academic evidence, providing the school with an effective measure of progress within our priority areas of:

• Highly Effective Leadership

• Excellence in Teaching and Learning

• Effective & Relevant Teaching

• Engaged & Successful Learners

• Active and Inclusive Community