



EAST VICTORIA PARK PRIMARY SCHOOL

A Leading Independent Public School

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Meeting No.: 6 for school year 2024 (public meeting)

Meeting Location: iCentre/ Library

Meeting time and date: Monday 18 November 2024 – 5:30pm to 7:00pm

Time	Item	Description	Presenter
5:36pm	1	Welcome and Apologies	
	1.1	Opening and welcome (incl. Acknowledgement of Country)	Chair
	1.2	Attendance	Chair
		Attendees: Shannon Laya, Anita Franklyn-Smith, Shabnam Nasheri, Katie Keady, Hannah Cox, Janette Tuttle, Andrew Wilkinson, Kim Knowles, Kyle Hammond, Ally Perry, Elaine Tangney , Lauren Garvey, Tess Dickson	
		Absentees: Louise Gray, Tim Keely	
	1.3	Confirmation of Agenda	Chair
	2	Disclosure of Interests	
		Tess is not representing the whole of Vic Park community but is bringing the POV of her speciality	
	3	Minutes of Previous Meeting	
	3.1	Review of Previous Meeting Minutes	Chair
	3.2	Actions Arising	
	3.21	Community Board Member Introduction	Chair
	3.22	Board Member Profiles - reminder	Chair
	4	Priority Items	
	4.1	School and P&C update	

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	4.11	<p>NAPLAN Changes</p> <ul style="list-style-type: none"> This year, the test format is different: <ul style="list-style-type: none"> All students begin with the same question. The following questions adapt based on their answers, aligning with each student's ability level. Adaptive Testing in PAT PAT testing has also transitioned to an adaptive format, like NAPLAN. <p>Data Repository – Elastik</p> <ul style="list-style-type: none"> A data repository called Elastik is now being used. All PAT and NAPLAN test results are uploaded into Elastik. Teachers can use this platform to compare data and conduct their own assessments. <p>Performance Bands & Improvement</p> <ul style="list-style-type: none"> The goal is to have students in the yellow bands. Last year, we had two bands in the pink category, but there has been improvement. <p>Reports & Student Progress</p> <ul style="list-style-type: none"> The Year 3 Proficiency Report presents results from NAPLAN testing. The Year 3 Progress Report compares results between two tests, tracking progress. <ul style="list-style-type: none"> The aim is to move students from moderate to high performance. <p>School Review & Focus Areas</p> <ul style="list-style-type: none"> Following the school review, a one-year plan was implemented. Focus areas: <ul style="list-style-type: none"> Student behavior Academic performance (literacy & numeracy) Concern: Too many students need additional support. Key question: How can we help students in the moderate category move to high performance? 	Kim
	4.12	<p>Focus 2025</p> <ul style="list-style-type: none"> Kim reviewed the key sections relevant to EVPPS: Key Focus Areas for 2025 <p>Student Wellbeing & Bullying Prevention</p> <ul style="list-style-type: none"> The Friendly Schools Program, a Telethon-based initiative, will be implemented. The goal is to support students in developing high social and emotional wellbeing, as students with stronger wellbeing are less likely to engage in bullying. <p>Supporting Students with Complex Needs</p> <ul style="list-style-type: none"> An increasing number of students with complex needs are joining mainstream schools. 	Kim

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		<ul style="list-style-type: none"> • Teachers have completed three DOE autism training modules. • EVPPS is part of the Curtin Community Network, which strengthens a system approach to student support. <p>Communication & Community Engagement</p> <ul style="list-style-type: none"> • New communication systems are being introduced to improve engagement with families. • Kaartdijin (knowledge-sharing initiative) will be utilized. <p>Level 3 classroom teachers will contribute their expertise to school initiatives.</p> <p>Staffing & Safety</p> <ul style="list-style-type: none"> • Focus on streamlining processes for attracting and retaining staff. • Ensuring the safety of both students and staff. <p>Reconciliation Action Plan (RAP)</p> <ul style="list-style-type: none"> • Question raised about the status of the Reconciliation Action Plan. • The plan was ratified five years ago, but lost momentum as staff and parents involved have since left. • Despite this, the school remains committed to working towards reconciliation efforts. <p>Three System Pillars</p> <ol style="list-style-type: none"> 1. Quality Teaching Strategy (QTS) <ul style="list-style-type: none"> • Focus on teaching for impact and leading a culture of teaching excellence. 2. Student Care & Wellbeing <ul style="list-style-type: none"> • Emphasis on student engagement and restorative approaches. 3. Aboriginal Students Succeeding as Aboriginal People <ul style="list-style-type: none"> • Supporting Aboriginal students in achieving success while maintaining cultural identity. 	
	4.13	EVPPS Directions 2025	Kim
		<p>Implementing our whole school approach for mathematics based on shaping minds curriculum</p> <p>Shaping Minds</p> <p>Further strengthen and consolidate whole school literacy</p> <p>Continue to implement Teaching for Impact to further strengthen teaching and learning</p> <p>Implement instructional coaching in literacy and numeracy</p> <p>Continue to build on our health and wellbeing strategy for staff and students</p> <p>Strengthen culturally responsive pedagogies</p>	
	4.14	P & C	Kyle
		<p>Anita is the vice president</p> <p>\$1300 for shade sails</p> <p>Now is planning for next year, what will they do to fun raise and what give back to school. Last meeting is the 25/11.</p>	

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	4.2	Metronet	Andrew
		Andrew reached out to Julie but had not heard back however she has been unwell. Write to the elected members to reiterate some of the issues and some of those areas to be reconsidered. Once letters are written he will ask for endorsement from the parent body.	
	4.3	School Board	
	4.31	Proposed Meeting Dates	Shannon
		Term 1 – 17 March 2025 Term 2 – 19 May 2025, 23 June 2025 Term 3 – 11 August 2025, 15 September 2025 Term 4 – 24 November 2025	
		Term 3 September is approving contributions and charges for 2026 an Naplan results.	
		SDD 03/02, 04/02, 28/02, 16/05, 13/10, 19/12	
	5	Reports and Operational Matters	
	5.1	Finance Report / School Budget update	Kim / Ally
		Utilities have increased, water, electricity etc 2 schools on one site but we are the site manager, so ESC pay a portion of the utilities based on DOE formulas. Next year PS and ESC are getting more classrooms so our cleaning costs will increase, however we don't necessarily get more money. Need about 445/450 enrolment would be great to fund another teacher. We spend a lot of money on Special Needs Education Assistants to support student with additional needs. Question about the \$25,000 in the reserve. Money for smartboards, maintenance, playground. Why there is no balance sheet to show how much in the reserve accounts? There is a more detailed report available – can be made available upon request.	
	6	Other Business	Chair
		Music Shirts – Discussed possibility of having a specific music shirt that choir and band can wear to Massed Choir. Allison would like this. Katie asked what Kim thought about the culture of the school since she started. Kim said the culture has improved. CAB updates – Kim and Shannon went through. May need some DOB however errors are less Katie asked about Flourish program run by Julie Brewer. A flourish approach was about providing opportunities for students who were working beyond their year level. This program focused on specific	

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		students and groups of students but failed to acknowledge students in other groups that may have benefitted from the program. We are now using flourish concepts and bringing these techniques into the whole classroom approach rather than a 50 min session for a specific group of kids. Flourish was never a program it was an approach, so we are always catering for higher order thinking and extension for students in all lessons.	
	7	Next Meeting	Chair
		17 March 2025	
7:20pm	8	Meeting Close	Chair