



East Victoria Park Primary School  
**BUSINESS PLAN 2019 – 2021**

Established in 1914



**“Welcoming All—Attaining Excellence”**

# WELCOME

## ABOUT EAST VICTORIA PARK PRIMARY SCHOOL

Established in 1914, East Victoria Park Primary School has been preparing our students for the future for more than a century. East Victoria Park Primary School is a level 5 Independent Public School situated 5km from Perth's CBD with an Index of Community Socio Economic Advantage (ICSEA ) value of 1063.

The average ICSEA across Australia is 1000. When 'like school' comparisons are referred to in this document they are made with schools with a similar ICSEA.

The school has a welcoming environment and is held in high regard by the community. We value our strong and collaborative partnership with parents and the wider community. Through this partnership we ensure a committed direction, a strong sense of belonging and mutual respect for students, families and staff. We celebrate our diversity, teaching students from over 30 different cultural backgrounds and work hard to provide opportunities for all students to achieve their best.



## “Preparing students for more than a century”

This Business plan 2019 to 2021 has been presented to the East Victoria Park Primary School Board as have any changes made to the document over the life of the Plan.

Tony Matheson

Principal

Jesvin Karimi

School Board Chairperson

**EAST VICTORIA PARK PRIMARY SCHOOL**

30 Beatty Avenue, East Victoria Park WA 6101

T: (08) 6228 0700

W: [eastvictoriaparkps.wa.edu.au](http://eastvictoriaparkps.wa.edu.au)



## **OUR VISION**

Welcoming All – Attaining Excellence

## **OUR MOTTO**

Celebrating Diversity

## **OUR CORE VALUES**

Care – Organise – Respect – Engage

**WE VALUE OUR  
STRONG AND  
COLLABORATIVE  
PARTNERSHIP  
WITH PARENTS  
AND THE WIDER  
COMMUNITY.**



# 2019 - 2021 Priority Areas

## WELCOMING ALL – HIGH CARE

- A whole school focus on positive Health & Wellbeing including:
  - The establishment of a Health & Wellbeing Team.
  - The development of a whole - school Health & Wellbeing Program which includes explicit teaching of Protective Behaviours, Social & Emotional Learning (SEL), Mindfulness and Health Curriculum concepts.
  - Positive actions to improve staff Health & Wellbeing through involvement in special activities and events.
- Embed Positive Behaviour Support (PBS) across the school with common language, strategies and Core Values explicitly taught to all year levels.
- Develop a clear understanding of the Aboriginal Cultural Standards Framework and work towards becoming a 'Culturally Responsive' school.

## ATTAINING EXCELLENCE – HIGH PERFORMANCE

- A whole school focus on High Quality Teaching and Learning including:
  - Career Development focused on the AITSL Classroom Practice Continuum which highlights classroom 'Best Practice.'
  - Observation & Feedback from the school Impact Coach based on teacher focus areas.
  - Targeted Professional Learning opportunities to support teachers and whole-school initiatives.
- Embed evidence based whole-school approaches to Literacy and Numeracy across the school. (i.e. InitialLit PP-2 / Spelling Mastery 3-6)
- Use Best Performance Data (CNAP & DataHUB) to regularly track, plan and assess student progress. (PAT Testing, NAPLAN, Brightpath, Literacy Pro)
- To embed STEAM (Science, Technology, Engineering, Arts & Mathematics) practices across the school with a key focus on Environmental Sustainability.



**“Care – Organise – Respect – Engage”**

## TEACHING 30 DIFFERENT CULTURAL BACKGROUNDS



### BUSINESS PLAN TARGETS

- **Achievement: On-Entry** - 60% of students will achieve a score of 536 (Reading) & 529 (Numeracy) in On Entry Module 2 at the beginning of Year 1.
- **Achievement: NAPLAN** - The Year 3 and 5 NAPLAN scores will equal or exceed Like Schools data in all areas assessed.
- **Progress: NAPLAN** - The Year 5 stable cohort progress will equal or exceed the NAPLAN Like School Progress Mean in all areas assessed.
- **Achievement: PAT Testing** - 60% of students will achieve a mean scale score 'at or above' their year level in PAT Reading.
- **Achievement: PAT Testing** - 60% of students will achieve a mean scale score 'at or above' their year level in PAT Mathematics.
- **Progress: Literacy Pro** - 60% or more of students will achieve the 'Expected Lexile score growth' for their year level over the course of the year.
- **Achievement: Literacy Pro** - 60% or more of students will be in "Proficient / Advanced" level by the end of each school year.

### HOW WE WILL ACHIEVE THIS

- Through the continued development of strong collaborative relationships between staff, students and families.
- Through the strategic and targeted use of school resources to meet the learning and wellbeing needs of all students in the school.
- By using the Western Australian Curriculum: Foundation to Year 10 to plan, teach and assess in all learning areas.
- By implementing evidence-based whole-school programs/strategies in Literacy and Numeracy as outlined in the school Operational Plans.
- By using whole school assessment data to inform the planning and teaching cycle.
- By ensuring high quality teaching and learning in every classroom through targeted Professional Learning (PL) and Performance Development.
- Through a Distributed Leadership model, empowering new leaders and encouraging staff to take collective responsibility.

**“High Quality Teaching and Learning”**



## **EAST VICTORIA PARK PRIMARY SCHOOL: A DISTINCTIVE SCHOOL**

**East Victoria Park Primary School prides itself on offering a diverse range of opportunities for its students, families and staff. Including:**

- Science, Music, Drama, Japanese, Phys Ed – Specialist Teachers.
- Purpose built Early Childhood Nature Play area and Junior Garden with an Early Childhood focus on Play-based Learning.
- Early Intervention Programs – InitialLit, MiniLit and MultiLit.
- English as an Additional Language/Dialect (EAL/D) – Specialist Teacher.
- Playgroup.
- Junior Choir, Vocal Ensemble, Instrumental Ensemble and Instrumental Lessons provided by IMSS (Instrumental Music School Services).
- Clubs – Swimming, Running, Debating and Ukulele Clubs.
- Student Leaders – Councillors, Sports and Music Captains, Sustainability Leaders/Wastewise Warriors and Tech Team).
- School Board, P&C and Classroom Parent Representatives.
- Celebration of whole-school ‘Special Days’ – NAIDOC, Harmony Day, Book Week, STEAM Day, Reward Days.



## **“A Distinctive School”**

